

Title	Write a clear connected text in an applied context (EL)		
Level	3	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to write a clear connected text in an applied context (EL).</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Prerequisites	Unit 28068, <i>Write texts on familiar topics (EL)</i> , or demonstrate equivalent knowledge or skills.
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Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) low B2. It is intended for learners with independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Applied) (Level 3) [Ref: 3667]. Assessment of outcomes must clearly reflect the context (employment or academic) being studied. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.
- 6 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

- 7 Candidates may use a bilingual and/or an English dictionary, but not electronic devices.
- 8 Candidate's writing competence must be assessed after they have been given the opportunity to edit and proofread their work. Candidate's drafts and any supplied or sourced resource materials must be attached as part of the completed assessment.
- 9 Assessment support material for *English Language* unit standards can be found at www.nzqa.govt.nz.
- 10 Definitions
- Applied context* refers to an employment context or an academic context.
- Clear, connected text* refers to writing that presents ideas in a way that flows and does not place strain on the reader.
- Coherent* refers to the presentation of ideas in a comprehensible manner and logical order.
- Cohesive* refers to how ideas are linked between and within paragraphs using cohesive devices. These include conjunctions, connectives and pronoun reference.
- Content* refers to the selection and development of ideas related to the topic.
- Discursive* text refers to a piece of writing that attempts to give two or more sides of a topic or issue. It contains an explanation of purpose, arguments for and against the topic and a conclusion.
- Explanatory* text refers to statements of how or why the features or process of a phenomenon changes. It contains a general statement, which describes the phenomenon, an explanation of change and a conclusion.
- Inaccuracies* refer to lapses in control in text structure, language features, vocabulary, spelling and punctuation.
- Information* text refers to a classification and description of information. It contains a logical sequence of facts that are stated without any personal involvement.
- Organisation* refers to the arrangement of ideas into paragraphs, in a logical order.
- Persuasive* text refers to the use of words to convince the reader of a view regarding an issue. It contains a statement of viewpoint, supporting evidence and restatement of viewpoint.
- Report* refers to a document containing information organized in a narrative, graphic or tabular form, and may refer to specific periods, events, occurrences, subjects.
- Wide range of language features and vocabulary* refers to the selection of a variety of language features and vocabulary, used effectively.

Outcomes and performance criteria

Outcome 1

Write a clear, connected text in an applied context (EL).

Range minimum of 300 words;
 text type may include but is not limited to – information, persuasive, discursive, explanatory, report.

Performance criteria

- 1.1 Content, structure and organisation of the text are appropriate to the topic, audience, purpose and text type in the applied context.
- 1.2 Text is coherent and cohesive with minor lapses.
- 1.3 Writing uses a range of language features and vocabulary appropriate to the text type. It may contain minor inaccuracies which do not obscure meaning.
- Range language features include – complete simple, compound and complex sentences, verb forms, cohesive devices; formal, objective language.
- 1.4 Writing uses vocabulary relevant to the topic and applied context, and appropriate to the sentence structure.
- Range word choice, grammatical form.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.