

<b>Title</b>	<b>Write an evaluation for a specific purpose in an academic context (EL)</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to write an evaluation for a specific purpose in an academic context (EL).</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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<b>Prerequisites</b>	Unit 31033, <i>Write a clear connected text in an applied context (EL)</i> , or demonstrate equivalent knowledge and skills.
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### Guidance information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B2. It is intended for learners with independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.
- 6 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

- 7 Candidates may use a bilingual and/or an English dictionary, but not electronic devices.
- 8 Candidate's writing competence must be assessed after they have been given the opportunity to edit and proofread their work. Candidate's drafts and resource materials must be attached as part of the completed assessment.
- 9 Assessment support material for *English Language* unit standards can be found at [www.nzqa.govt.nz](http://www.nzqa.govt.nz).
- 10 Definitions  
*Acknowledged* refers to in-text citation, reference list, footnotes, or similar conventions of referencing, as appropriate to the audience.  
*Coherent* refers to the presentation of ideas in a comprehensible manner and logical order.  
*Cohesive* refers to how ideas are linked between and within paragraphs using cohesive devices. These include conjunctions, connectives and pronoun reference.  
*Evaluation* refers to the assessment of the topic against specific criteria, and may include the evaluation of written text, audio-visual text, event, experiment, experience, process, educational programme, performance.  
*Inaccuracies* refer to lapses in control in text structure and language features and vocabulary.  
*Layout* refers to the appropriate formatting of the text according to the text type.  
*Wide range of language features* refers to the selection of a variety of language features used to communicate ideas effectively.  
*Word choice* refers to meaning, collocation and lexical groups.

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## Outcomes and performance criteria

### Outcome 1

Write an evaluation for a specific purpose in an academic context (EL).

Range minimum of 500 words.

### Performance criteria

- 1.1 The purpose of the evaluation is clearly communicated.
- 1.2 Structure and layout are appropriate to the topic and audience.
- 1.3 Content and ideas are developed, coherent, cohesive, and related to the evaluative criteria.
- 1.4 Recommendations are made based on findings appropriate in an academic context.

1.5 Writing uses a wide range of language features appropriate to the text type. It may contain minor inaccuracies which must not interfere with meaning.

Range language features include – complete simple, compound and complex sentences, verb forms, cohesive devices; formal, objective language.

1.6 Writing uses a wide range of vocabulary relevant to the topic, and appropriate to the sentence structure.

Range word choice, specialised vocabulary, grammatical form.

1.7 Information from source materials is summarised, paraphrased and acknowledged in a recognised format.

<b>Replacement information</b>	This unit standard replaced unit standard 28073.
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<b>Planned review date</b>	31 December 2023
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.