

<b>Title</b>	<b>Write an evaluation for a specific purpose in an academic context in English language</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to write an evaluation for a specific purpose in an academic context in English Language.</p> <p>This unit standard is for learners for whom English is an additional language.</p> <p>It is intended for learners with independence in English.</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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### Guidance information

- 1 This unit standard may contribute to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883].
- 2 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii the assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 3 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <https://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>
- 4 The requirements of this standard are consistent with the *supporting documents*. . They include guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/english-language/>
- 5 All assessment activities must be conducted in English, which must not be the learner's first language.
- 6 Learners may use a bilingual and/or an English dictionary.

- 7 Learners' writing competence must be assessed after they have been given the opportunity to independently edit and proofread their work. Minor inaccuracies may be present, but these must not impede meaning. The assessor must be satisfied that the learner can independently demonstrate competence against the unit standard. For moderation purposes, learner drafts must be included in the submission.
- 8 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 9 **Definitions**  
*Acknowledged* refers to in-text citation, reference list, footnotes, or similar conventions of referencing, as appropriate to the audience.  
*Coherent* refers to the presentation of ideas in a comprehensible manner and logical order.  
*Cohesive* refers to how ideas are linked effectively between and within paragraphs using cohesive devices. These include conjunctions, connectives, and pronoun reference.  
*Evaluation* refers to the assessment of the topic against specific evaluative criteria and may include the evaluation of written text, audio-visual text, event, experiment, experience, process, educational programme, performance.  
*Inaccuracies* refer to lapses in control in text structure and language features and vocabulary.  
*Layout* refers to the appropriate formatting of the text according to the text type.  
*Wide range of language features* refers to the selection of a variety of language features used to communicate ideas effectively.  
*Word choice* refers to meaning, collocation, and lexical groups.

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## Outcomes and performance criteria

### Outcome 1

Write an evaluation for a specific purpose in an academic context in English Language.

Range one text, of at least 500 words.

### Performance criteria

- 1.1 The purpose of the evaluation and the specific evaluative criteria are clearly communicated.
- 1.2 Appropriateness to the topic and audience is demonstrated by the structure and layout.
- 1.3 Development, coherence, cohesion, and relation to the evaluative criteria are demonstrated by the content and ideas.
- 1.4 Recommendations are made based on findings appropriate in an academic context.

1.5 A wide range of language features appropriate to the text type is used.

Range language features include complete simple, compound, and complex sentences, verb forms, cohesive devices; formal, and objective language.

1.6 A wide range of vocabulary relevant to the topic is used.

Range word choice, specialised vocabulary, grammatical form.

1.7 Information from source materials is summarised, paraphrased, and acknowledged in a recognised format.

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<b>Planned review date</b>	31 December 2029
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	31 December 2026
Review	2	29 August 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

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#### Comments on this unit standard

Please contact NZQA National Qualifications Services at [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.