

<b>Title</b>	<b>Describe the role of a whānau ora practitioner that supports whānau to achieve their goals and aspirations</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	People awarded this unit standard are able to: describe the role of a whānau ora practitioner; describe and apply te pono me te tika and workplace systems and processes that support whānau to achieve their goals and aspirations.
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<b>Classification</b>	Te Ara Hou ki te Ora > Whānau Ora
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Definitions

A *whānau-centred approach* is whānau centric, holistic and will involve multi-disciplines.

*Kaitiakitanga* refers to the skills and knowledge needed to support the protection, maintenance and strengthening of the mauri, mana and tapu of Māori and their whānau, through the delivery of culturally appropriate, effective and timely services. to achieve best outcomes for whānau.

*Manaakitanga* signifies as fundamental the ability of whānau-centred practitioners, to work with Māori, together with their whānau, in: a caring and mana-enhancing way underpinned by te reo, tikanga and kawa and where the focus is on building on or recognising and utilising whānau strengths and abilities.

*Professional standards* refer to ethical or legal duty of a professional to exercise the level and care, diligence, and skill prescribed in the code of practice or his or her profession, or as other professionals in the same discipline would in the same similar circumstances.

*Services* refers to any services identified by whānau to empower them to confidently participate in Te Ao Māori; or to live healthy lifestyles; or to participate fully in society; or to be economically secure.

*Te pono me te tika* encompasses important aspects of tikanga Māori and kawa, legal obligations and compliance issues, systems and procedures, processes and ethics, and acting in a way that is socially and culturally responsible, and how these tools can be utilised to achieve the best outcomes for whānau.

*Whānau* is defined by whānau in terms of what support is required and which relationships they need to develop to improve their general well-being long term.

*Whānau Ora* is about empowering whānau to take control of their future; to be self-determining (cohesive, resilient and nurturing); confidently participating in te ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities that lead to better outcomes for whānau, hapū, iwi and hapori.

- 2 Legislation relevant to this unit standard may include but is not limited to – Health and Safety at Work Act 2015; Treaty of Waitangi Act 1975. Legislation accessed at [www.legislation.govt.nz](http://www.legislation.govt.nz).
- 3 Resource support may include but is not limited to:  
He Whakaputanga o te Rangatiratanga o Nu Tirenī (1835). Accessed at <https://www.archives.govt.nz/discover-our-stories/the-declaration-of-independence-of-new-zealand>.  
Te Puni Kōkiri (2016). *Whānau Ora Outcomes Framework*. Wellington: Te Puni Kōkiri. Accessed at <https://www.tpk.govt.nz/docs/tpk-wo-outcomesframework-aug2016.pdf>.  
Te Tiriti o Waitangi (1840). Accessed at <https://www.archives.govt.nz/discover-our-stories/the-treaty-of-waitangi>.  
Waitangi Tribunal (2011). *Ko Aotearoa tēnei: a report into claims concerning New Zealand law and policy affecting Māori culture and identity. Te taumata tuatahi*. Wellington: Waitangi Tribunal. Accessed at <https://waitangitribunal.govt.nz/publications-and-resources/waitangi-tribunal-reports/>.
- 4 All sources of information must be referenced.

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## Outcomes and performance criteria

### Outcome 1

Describe the role of a whānau ora practitioner.

### Performance criteria

- 1.1 The role of a whānau ora practitioner is described.
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| Range | tikanga Māori concepts may include but is not limited to – manaakitanga, kaitiakitanga, rangatiratanga, whakapapa, mana tangata;<br>evidence of four is required. |
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- 1.2 The importance of empowering whānau to take responsibility for their wellbeing is described.
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| Range | may include but is not limited to – whānau innovation, whānau opportunities, whānau aspirations and needs driven kaupapa, best whānau outcomes, whānau decision making and trust;<br>evidence of four is required. |
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- 1.3 The importance of empowering whānau to actively participate in the management of their wellbeing is described.

Range may include but is not limited to – acknowledging whānau strengths, whānau accountability, encouraging whānau ownership of solutions, whānau opportunities, effective resourcing, competent provision and delivery of services and proven effectiveness; evidence of four is required.

## Outcome 2

Describe and apply te pono me te tika that support whānau to achieve their goals and aspirations.

Range may include but is not limited to – tikanga, legal obligations, compliance issues, systems and procedures, processes, ethics, act in a way that is socially and culturally responsible; evidence of three is required.

### Performance criteria

- 2.1 Te pono me te tika is described in terms of working with whānau and across sectors.
- 2.2 Te pono me te tika are applied in terms of working with whānau and across sectors.

## Outcome 3

Describe and apply workplace systems and processes that support whānau to achieve their goals and aspirations.

### Performance criteria

- 3.1 Workplace systems and processes are described in terms of using policies and procedures.
- Range may include but is not limited to – organisation values, code of conduct, occupational health and safety, workplace change, use of social media, training and development, privacy, managing performance issues, conflicts of interest, work environment; evidence of three is required.
- 3.2 Workplace systems and processes are applied.
- Range may include but is not limited to – adaptability, empowering whānau, accountability, provision and delivery of service; evidence of three is required.

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<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	28 June 2018	31 December 2024
Review	2	26 January 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0165
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this assessment standard.