

Title	Explain a whānau-centred approach plan; develop, implement and monitor a whānau-centred approach plan for whānau ora.		
Level	4	Credits	10

Purpose	People awarded this unit standard are able to; explain, develop implement and monitor a plan that supports the needs of whānau using a whānau-centred approach.
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Classification	Te Ara Hou ki te Ora > Whānau Ora
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Available grade	Achieved
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Guidance Information

- 1 *Kaitiakitanga* refers to the skills and knowledge needed to support the protection, maintenance and strengthening of the mauri, mana and tapu of Māori and their whānau, through the delivery of culturally appropriate, effective and timely health and/or social services.
- 2 For the purposes of this standard *Services* may include but are not limited to employment, housing, education, financial literacy, health.
- 3 *Te pono me te tika* encompasses important aspects of tikanga Māori and kawa, legal obligations and compliance issues, systems and procedures, processes and ethics, and acting in a way that is socially and culturally responsible, and how these tools can be utilised to achieve the best outcomes for whānau.
- 4 A *whānau-centred approach* is whānau centric, holistic, and will involve multiple disciplines.
- 5 *Whānau* is determined by the whānau in terms of support and relationships (refer to definition of Whānau ora).
- 6 *Whānau Ora* is about empowering whānau to take control of their future; to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.

Outcomes and performance criteria

Outcome 1

Explain, develop, implement and monitor a plan that supports the needs of whānau using a whānau-centred approach.

Performance criteria

1.1 A whānau centred approach plan is explained in terms of the design and delivery of services for whānau.

Range may include but is not limited to – whānau opportunities, whānau innovations, initiatives and aspirations, effective resourcing, collaborative relationships with whānau and key stakeholders, communication skills, extensive working relationships, responsive and flexible approach, whānau leadership, outcome focused, measurement of outcomes.

1.2 A whānau-centred approach plan is developed in collaboration with whānau.

Range may include but is not limited to – whānau opportunities, whānau initiatives, whānau aspirations and needs driven, effective resourcing, cohesive and competent delivery of services, responsive and flexible, whānau leadership. adaptable, outcome focused, whānau and provider partnership.

1.3 A whānau-centred approach plan is implemented and monitored in collaboration with whānau.

Range includes but is not limited to – adaptability, building empowering relationships with whānau, whānau knowledge and strengths, whānau aspirations and needs driven, whānau accountability, incorporating holistic approaches and practices, whānau and provider partnerships, cohesive and competent delivery of services; evidence of five is required.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 June 2018	N/A

Consent and Moderation Requirements (CMR) reference	0165
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this assessment standard.