

Title	Explain, develop, manage and monitor a whānau ora database collaboratively		
Level	4	Credits	5

Purpose	People awarded this unit standard are able to explain the significance of ngā pūkenga ā-whānau within a whānau ora database; explain pūkenga for a whānau ora database; develop, manage and monitor a whānau ora database for whānau, in collaboration with whānau.
----------------	---

Classification	Te Ara Hou ki te Ora > Whānau Ora
-----------------------	-----------------------------------

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 *Health Literacy* refer to link - <https://www.health.govt.nz/our-work/making-services-better-users/health-literacy>.
- 2 *Pūkenga refers to skills* that may include but is not limited to; te reo Māori, tikanga Māori, leadership, communication, life skills, numeracy, literacy, social and cooperative skills, financial, problem solving, self-management and competitive skills.
- 3 *Whānau Ora* is about empowering whānau to take control of their future; to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.

Outcomes and performance criteria

Outcome 1

Explain the significance of ngā pukenga ā-whānau within a whānau ora database.

Performance criteria

- 1.1 Pūkenga ā-whānau within a whānau ora database is explained from a whānau and a professional perspective.
- 1.2 Whānau participation in the development, management and monitoring of a whānau ora database is explained from a whānau and a professional perspective.

Outcome 2

Explain pūkenga for a whānau ora database.

Performance criteria

- 2.1 Pūkenga in health literacy are explained from a whānau and a professional perspective.
- 2.2 Pūkenga in financial literacy are explained from a whānau and a professional perspective.
- 2.3 Pūkenga ā whānau are explained from a whānau and a professional perspective.
- Range pukenga may include but is not limited to; management, technology, communication – written and oral, negotiating, advocating, te reo and tikanga Māori, social and cooperative skills, life skills, Māori leadership; evidence of three is required.
- 2.4 Pūkenga required to develop, manage and monitor the database are explained from a whānau and a professional perspective.
- Range pukenga may include but is not limited to; management, technology, communication – written and oral, negotiating, advocating, te reo and tikanga Māori, problem-solving, life skills, self-managing, competitive, leadership, social and co-operative skills; evidence of three is required.

Outcome 3

Develop, manage and monitor a database for whānau with whānau.

Performance criteria

- 3.1 A database that meet the needs of whānau is developed.
- 3.2 Database is managed and monitored by whānau and professional services.

Planned review date	31 December 2022
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 June 2018	N/A

Consent and Moderation Requirements (CMR) reference	0165
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this assessment standard.