Title	Describe the significance of a whānau ora database		
Level	4	Credits	5

Purpose	People awarded this unit standard are able to describe the significance of a whānau ora database and explain the inclusion of whānau pūkenga in a whānau ora database.
	inclusion of whahau pukenga in a whahau ora database.

Classification	Te Ara Hou ki te Ora > Whānau Ora	
Available grade	Achieved	

#### **Guidance Information**

- 1 *Health literacy* is the capacity to find, interpret and use information and health services to make effective decisions for health and wellbeing.
- 2 *Pūkenga* refers to skills that may include but are not limited to te reo Māori, tikanga Māori, leadership, communication, life skills, numeracy, literacy, social and cooperative skills, financial, problem solving, self-management and competitive skills.
- *3 Whānau Ora* is about empowering whānau to take control of their future; to be selfdetermining (cohesive, resilient and nurturing); confidently participating in te ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities that lead to better outcomes for whānau, hapū, iwi and hapori.
- 4 Legislation relevant to this unit standard may include but is not limited to Health and Safety at Work Act 2015; Treaty of Waitangi Act 1975. Legislation accessed at <u>www.legislation.govt.nz</u>.
- Resource support may include but is not limited to: He Whakaputanga o te Rangatiratanga o Nu Tireni (1835). Accessed at <u>https://www.archives.govt.nz/discover-our-stories/the-declaration-of-independence-of-new-zealand</u>. Te Puni Kōkiri (2016). *Whānau Ora Outcomes Framework*. Wellington: Te Puni Kōkiri. Accessed at <u>https://www.tpk.govt.nz/docs/tpk-wo-outcomesframework-aug2016.pdf</u>. Te Tiriti o Waitangi (1840). Accessed at <u>https://www.archives.govt.nz/discover-our-stories/the-treaty-of-waitangi</u>. Waitangi Tribunal (2011). *Ko Aotearoa tēnei: a report into claims concerning New Zealand law and policy affecting Māori culture and identity. Te taumata tuatahi.* Wellington: Waitangi Tribunal. Accessed at <u>https://waitangi-tribunal-reports/</u>.
- 6 All sources of information must be referenced.

# Outcomes and performance criteria

# Outcome 1

Describe the significance of a whānau ora database.

#### Performance criteria

- 1.1 Whānau ora database is described from a whānau perspective.
- 1.2 Whānau participation in the development, management, and monitoring of a whānau ora database is described.

## Outcome 2

Explain the inclusion of whānau pūkenga in a whānau ora database.

## Performance criteria

- 2.1 Pūkenga in health literacy are explained from a whānau perspective.
- 2.2 Pūkenga in financial literacy are explained from a whānau perspective.
- 2.3 Pūkenga required to develop, manage and monitor the database are explained from a whānau perspective.
  - Range pūkenga may include but is not limited to management, technology, communication written and oral, negotiating, advocating, te reo and tikanga Māori, problem-solving, life skills, self-managing, competitive, leadership, social and co-operative skills; evidence of three is required.

Planned review date	31 December 2027
Planned review date	31 December 2027

#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 June 2018	31 December 2024
Review	2	26 January 2023	N/A

#### Consent and Moderation Requirements (CMR) reference

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

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# Comments on this unit standard

Please contact the NZQA Māori Qualifications Services <u>mqs@nzqa.govt.nz</u> if you wish to suggest changes to the content of this assessment standard.