

<b>Title</b>	<b>Assess personal and professional practice as a whānau ora practitioner in accordance with rangatiratanga</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	People awarded this unit standard are able to describe, develop, implement and evaluate a self-management plan as an expression of rangatiratanga.
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<b>Classification</b>	Te Ara Hou ki te Ora > Whānau Ora
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<b>Available grade</b>	Achieved
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## Guidance Information

- 1 Definition**  
*Rangatiratanga* may include but is not limited to – cultural affirmation (mana reo, tikanga, whakapapa), social wellbeing (taha wairua, taha hinengaro, taha tinana, taha whānau), economic self-sufficiency (mana reo, mana whenua, mana ao tūroa, mana tangata).
- 2 Whānau Ora** is about empowering whānau to take control of their future: to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.

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## Outcomes and performance criteria

### Outcome 1

Describe a self-management plan in accordance with rangatiratanga.

**Range** includes but is not limited to – te ao Māori values and philosophies; vision, setting goals and objectives; self-reflection, peer-evaluation, communication and engagement, self-awareness, self-knowledge, appraisals and personal development, professional development.

### Performance criteria

- 1.1** A self-management plan is described.

**Outcome 2**

Develop and implement a self-management plan in accordance with rangatiratanga.

**Performance criteria**

2.1 Self-management plan is developed.

Range includes but is not limited to – integration of te ao Māori values and philosophies; goals or benchmarks that define end points, plans for reaching goals, measurement and assessment of progress, feedback system, assessment systems, tools and techniques, communication and engagement, support people and/or systems, professional development, appraisals and personal development.

2.2 Self-management plan is implemented when carrying out work as a whānau ora practitioner.

**Outcome 3**

Evaluate a self-management plan in accordance with rangatiratanga.

**Performance criteria**

3.1 Self-management plan is evaluated to identify gaps and to improve on own practice and performance.

Range includes but is not limited to – integration of te ao Māori values and philosophies, goals and objectives; organisation philosophy, own vision and objectives; self-reflection, peer-evaluation, communication and engagement, strengths are enhanced, weaknesses are managed and strengthened.

<b>Planned review date</b>	31 December 2022
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	28 June 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0165
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.