Title	**Lead and evaluate an EOTC activity in outdoor settings**		
Level	**4**	**Credits**	**20**

Purpose	People credited with this unit standard are able to: demonstrate effective group and safety management; lead a group and facilitate student learning for an EOTC activity; demonstrate an understanding of accepted environmental practices and cultural awareness; and evaluate an EOTC activity.

Classification	Outdoor Recreation > Outdoor Education Outside The Classroom (EOTC) Leadership

Available grade	Achieved

Guidance Information

1 All learning and assessment against this standard must be carried out in accordance with the following:
- relevant legislation including Health and Safety at Work Act 2015 and Human Rights Act 1993, Vulnerable Children's Act 2014, and The Health and Safety at Work (Adventure Activities) Regulations 2016;
- *The New Zealand Curriculum* and/or *Te Marautanga o Aotearoa*; EOTC Guidelines – Bringing the Curriculum Alive 2016;
- industry Codes of Conduct, the Outdoor Safety Code and 'Leave No Trace' principles;
- a recognised and approved safety management system including organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), incident response management plans and the use of personal protective equipment (PPE);
- current industry good practice.

2 Definitions
Current industry good practice means the range of actions currently accepted within the adventure and outdoor sector to manage the risk of harm to staff, participants, and visitors.
EOTC means Education Outside The Classroom and, for the purposes of this unit standard, must be undertaken within an outdoor setting.
EOTC activity means a single activity, such as a rocky shore or geography field trip.
Wellbeing refers to health, behavioural and/or cultural needs of the participants.

3 Further information regarding industry guidelines, key definitions and other relevant information can be found within the Education Outside The Classroom (EOTC) programme guidance document. This document should be consulted when developing learning or assessment against this unit standard. It can be found at www.skillsactive.org.nz.

This unit standard is expiring

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Outcomes and performance criteria

Outcome 1

Demonstrate effective group and safety management for an EOTC activity.

Performance criteria

1.1 Demonstrate activity safety practices to students.

Range includes but is not limited to – leaving activity intentions; briefing any activity assistants on their role, risk management and emergency procedures.

1.2 Use leadership strategies to engage, encourage and motivate students.

Range may include but is not limited to – rapport building, giving instructions, language, body language, leadership style, teaching style.

1.3 Use techniques and strategies to demonstrate management of group.

Range may include but is not limited to – safety briefings, boundaries, allocation of assistants.

1.4 Monitor students' food and drink intake and respond as required.

Outcome 2

Lead a group and facilitate student learning for an EOTC activity.

Performance criteria

2.1 Perform a student briefing for an EOTC activity.

Range includes safety considerations for activity, getting any student information updated, student gear checks, group gear, nutritional and hydration needs.

2.2 Use teaching strategies to facilitate learning outcomes for planned EOTC activity.

2.3 Deliver the lesson plan to meet student needs, adapting as required.

2.4 Manage time for group appropriately in accordance with activity and lesson plan requirements.

2.5 Deploy supervision structure as planned for activity.

2.6 Adjust activity to respond to any changes in weather as required.

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Outcome 3

Demonstrate understanding of accepted environmental practices and cultural awareness.

Performance criteria

3.1 Follow minimal impact and sustainable practices.

3.2 Respond to the emotional, cultural and learning needs of the group.

3.3 Demonstrate respect for the environment through the personal application of environmentally sustainable principles.

Range includes – respect for the tikanga of local iwi and/or hapū.

Outcome 4

Evaluate an EOTC activity.

Performance criteria

4.1 Evaluate activity plan to identify areas of success and areas for improvement.

Range may include but is not limited to – logistics, timings, choice of activity, location for activity, safety planning and organisation's safety management system.

4.2 Evaluate the success of the EOTC activity in terms of the achievement of learning outcomes and student needs being met.

4.3 Reflect on own performance as an activity leader to identify areas of success and areas for improvement.

4.4 Create recommendations for future EOTC activities from evaluation and reflections.

This unit standard is expiring.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 August 2018	31 December 2026
Review	2	18 December 2025	31 December 2026

Consent and Moderation Requirements (CMR) reference	0099

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

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