

Title	Demonstrate skills to whatu basic sampler		
Level	1	Credits	3

Purpose	<p>This unit standard is for people beginning their knowledge and practice in Ngā Mahi a te Whare Pora.</p> <p>People credited with this unit standard are able to identify and prepare materials to produce basic whatu techniques; describe whatu techniques and record terminologies; and complete basic sampler using whatu techniques.</p>
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Classification	Ngā Mahi a te Whare Pora > Whatu
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Available grade	Achieved, Merit and Excellence
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Criteria for Merit	Demonstrate proficient skills to whatu basic sampler.
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Criteria for Excellence	Demonstrate artistic skills to whatu basic sampler.
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Guidance Information

- 1 **References**

Pendergrast, M. (2005). *Māori Fibre Techniques - Ka Tahi*. Raupo Publishing. Auckland. New Zealand.

Pendergrast, M. (1993). *Te Aho Tapu - The Sacred Thread*. Raupo Publishing. Auckland. New Zealand.

Other - kaitohu raranga, kaumātua, archives, ipurangi, libraries, private collections.
- 2 For the purpose of this unit standard, whatu basic sampler must include whatu aho pātahi and whatu aho rua techniques. The addition of decorative elements within the sampler is optional.
- 3 *Demonstrate proficient skills to whatu basic sampler* must be evidenced through:
 - demonstration of in-depth understanding of materials, techniques and terminologies;
 - production of straight whatu rows;
 - production of even and balanced sides.
- 4 *Demonstrate artistic skills to whatu basic sampler* must be evidenced through:
 - demonstration of comprehensive understanding of materials, techniques and terminologies;
 - production of sampler that shows consistent tension is maintained throughout;

- production of sampler that shows each whatu row is secured in a manner that enhances overall design;
 - production of a sampler that is of an exceptional standard.
- 5 Ākonga must keep a documented visual diary or workbook to assist with assessment and authenticity.
- 6 Definitions
Length ensures materials are of sufficient lengths to complete sampler.
Quantity ensures sufficient amounts of materials are prepared to complete sampler.
Size ensures the whatu materials are in proportion to the whenu.
Te Whare Pora – a house or place that is set aside to teach and conserve the art of weaving.
- 7 Referencing
 All sources of information must be referenced. Referencing will prepare ākonga for the requirements of academic writing.

Outcomes and performance criteria

Outcome 1

Identify and prepare materials to produce basic whatu techniques.

Performance criteria

1.1 Materials are identified and prepared.

Range may include but is not limited to – harakeke, jute, mop string, baling twine, cottons; length, quantity, size.

Outcome 2

Describe whatu techniques and record terminologies.

Performance criteria

2.1 Whatu techniques are described.

Range techniques must include – whatu aho pātahi and whatu aho rua; evidence must include a visual example for each technique.

2.2 Record whatu terminologies.

Range terminologies may include but are not limited to – whenu (vertical or warp), aho (horizontal or weft).

Outcome 3

Produce basic sampler using whatu techniques.

Performance criteria

3.1 Cast on and whatu sampler is started according to kaiako specifications.

Range sampler must include a minimum of four rows for each technique; minimum of 50 whenu across.

3.2 Aho for each row is secured.

3.3 Whatu sampler is completed.

Range evidence must show a finished sampler; sampler must include – casting on and casting off methods; sampler may include – the addition of decorative elements.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 July 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.