Title	Demonstrate knowledge of the safe management and potential adverse effects of hazardous substances in the workplace		
Level	4	Credits	6

Purpose	This unit standard is for people who work with hazardous substances. It may be useful for line managers.  People credited with this unit standard are able to:	
	<ul> <li>demonstrate knowledge of classifying hazardous substances;</li> <li>demonstrate knowledge of the potential adverse effects of hazardous substances substances on the body and environment, types of exposure monitoring, and treatment options;</li> <li>demonstrate knowledge of safe storage, tracking requirements, handling, and disposal of hazardous substances; and</li> <li>describe response to uncontrolled release of hazardous substances.</li> </ul>	

Classification	Occupational Health and Safety > Hazardous Substances and Materials
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Available grade	Achieved
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# **Guidance Information**

# 1 Legislation

Hazardous Substances and New Organisms Act 1996;

Hazardous Substances (Classification) Notice 2017;

Hazardous Substances (Disposal) Notice 2017;

Hazardous Substances (Hazardous Property Controls) Notice 2017;

Health and Safety at Work Act 2015;

Health and Safety at Work (General Risk and Workplace Management) Regulations 2016:

Health and Safety at Work (Hazardous Substances) Regulations 2017; and any subsequent amendments and replacements.

## 2 Definitions

Hazardous substance – is as defined in the Hazardous Substances and New Organisms Act 1996.

Organisational requirements – instructions to workers on policies, procedures, and methodologies which are documented and are available in the workplace. They must be consistent with all applicable regulatory requirements and manufacturer specifications.

SDS – safety data sheet or sheets and may include a condensed version, such as a product safety card.

*Inventory* – a list of all the hazardous substances used, handled, manufactured or stored at your workplace, including hazardous waste.

## 3 Recommended references

WorkSafe Quick Guide – Information, training and instruction for workers handling hazardous substances

WorkSafe Quick Guide – Labelling, decanting and repackaging hazardous substances in the workplace

WorkSafe Quick Guide - Safety data sheets in the workplace

WorkSafe Quick Guide - Storing class 6 & 8 substances

Your Practical Guide – Working Safely with Hazardous Substances, Wellington: WorkSafe New Zealand (2017), known as (part of) The Hazardous Substances Toolbox. https://www.hazardoussubstances.govt.nz/guide.

# 4 Range

Assessment of this unit standard must include the classifications of at least three different hazardous substances.

Recommended skills and knowledge: Unit 31293, Demonstrate safe handling, storage, and disposal of hazardous substances in the workplace; Unit 497, Demonstrate knowledge of workplace health and safety requirements.

# **Outcomes and performance criteria**

### **Outcome 1**

Demonstrate knowledge of classifying hazardous substances.

#### Performance criteria

1.1 Explain hazardous substance classifications.

Range intrinsic property (class), type of hazard (subclass), degree of

hazard.

1.2 Interpret product specific information relating to hazardous substances.

Range SDS; one other source of information which may include but is not

limited to – label, product safety card, segregation chart, signage.

#### Outcome 2

Demonstrate knowledge of the potential adverse effects of hazardous substances on the body and environment, types of exposure monitoring, and treatment options.

# Performance criteria

2.1 Describe hazardous substance routes of entry into the body and resultant potential adverse effects.

2.2 Explain hazardous substance health effects on the body.

Range acute, chronic.

2.3 Describe the types of exposure monitoring options in relation to potential adverse effects of hazardous substances.

Range

may include but is not limited to – particulate monitoring, surface scraping, air flows, detection equipment, dosimeters, health checks by occupational hygienist, occupational health nurse, workplace exposure standards (WES), cyclone pumps, Body Exposure Indices (BEI).

- 2.4 Describe treatment options for the adverse health effects of hazardous substances.
- 2.5 Describe hazardous substance pathways into the environment and resultant adverse effects.

Range may include but is not limited to – atmosphere, land, water, terrestrial vertebrates, terrestrial invertebrates.

### **Outcome 3**

Demonstrate knowledge of safe storage, tracking requirements, handling, and disposal of hazardous substances.

## Performance criteria

- 3.1 Describe the importance of preparing and maintaining a hazardous substances inventory.
- 3.2 Explain tracking requirements for the possession, transfer, storage, and disposal of tracked substances.
- 3.3 Explain safe handling of hazardous substances in terms of controls on substances, and the hierarchy of control measures, and in accordance with organisational requirements.
- 3.4 Explain hazardous substance controls for a site.

Range three controls which may include but not limited to – segregation, separation, secondary containment, signage, site limits, building design, cabinets, site plan, location compliance certificate, stationary containers certificate, security, fire protection, tracking requirements.

- 3.5 Describe the effects of varying volumes/quantities on the controls.
- 3.6 Explain methods and controls for the safe disposal of hazardous substances and the management of waste.

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## Outcome 4

Describe response to uncontrolled release of hazardous substances.

# Performance criteria

4.1 Describe response and reporting requirements in relation to uncontrolled release of hazardous substances.

Replacement information	This unit standard replaced unit standard 20733.	
Planned review date	31 December 2023	

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 July 2018	N/A

Consent and Moderation Requirements (CMR) reference	0121

This CMR can be accessed at <a href="http://www.nzqa.govt.nz/framework/search/index.do">http://www.nzqa.govt.nz/framework/search/index.do</a>.

## Comments on this unit standard

Please contact The Skills Organisation <u>reviewcomments@skills.org.nz</u> if you wish to suggest changes to the content of this unit standard.