Title	Apply knowledge of culture-related issues for a child or young person in care		
Level	3	Credits	4

Purpose	This unit standard is intended for people whose activities bring them into contact with children or young people or who work with children or young people in care.
	<ul> <li>A person credited with this standard can:</li> <li>describe own cultural identity and its influence on own work practices in care services;</li> <li>describe other cultural identities and their impact on own work practices in care services; and</li> <li>demonstrate and apply cultural knowledge when engaging with a child or young person in care.</li> </ul>

Classification	Social Services > Care of Children and Young Persons	
Available grade	Achieved	

# **Guidance Information**

1 Range

Care settings may include – whānau, kin, and foster care; respite care; residential care.

2 Definition

Child means a person under the age of 14 years.

Young person means a person of or over the age of 14 years but under 18 years and has an extended meaning that includes some young adults for certain purposes under the Oranga Tamariki Act 1989 s386AAA.

- 3 Legislation relevant to this standard may include but is not limited to:
  - Care of Children Act 2004;
  - Children's Act 2014;
  - Crimes Act 1961;
  - Family Violence Act 2018;
  - Family Proceedings Act 1980;
  - Human Rights Act 1993;
  - Oranga Tamariki Act 1989;
  - Oranga Tamariki (National Care Standards and Related Matters) Regulations 2018;
  - Privacy Act 2020;
  - Te Tiriti o Waitangi/Treaty of Waitangi.

# 3 References

Pawson, M. (2010). Youth and the law 2010: A comprehensive guide to the law relating to youth, from birth to adulthood. Wellington: Educational Resources for Legal Resources Trust.

New Zealand. Ministry of Health/Manatū Hauora. (2020). *Te Whare Tapa Whā: Māori health model*. Available at <a href="https://www.health.govt.nz/our-work/populations/maori-health-models/maori-health-models-te-whare-tapa-wha">https://www.health.govt.nz/our-work/populations/maori-health-models-te-whare-tapa-wha</a>.

New Zealand. Ministry of Health/Manatū Hauora. (2020). *Treaty of Waitangi principles*. Available at <a href="https://www.health.govt.nz/our-work/populations/maori-health/he-korowai-oranga/strengthening-he-korowai-oranga/treaty-waitangi-principles">https://www.health.govt.nz/our-work/populations/maori-health/he-korowai-oranga/strengthening-he-korowai-oranga/treaty-waitangi-principles</a>.

New Zealand. Ministry of Social Development/Manatū Whakakiato Ora. (2020). *United Nations Convention on the Rights of the Child*. Available at: <a href="https://www.msd.govt.nz/about-msd-and-our-work/publications-resources/monitoring/uncroc/">https://www.msd.govt.nz/about-msd-and-our-work/publications-resources/monitoring/uncroc/</a>.

# Outcomes and performance criteria

# **Outcome 1**

Describe own cultural identity and its influence on own work practices in care services.

Range

cultural identity includes – cultural beliefs, values, customs, behaviour patterns, practices;

evidence is required for one example of each.

#### Performance criteria

1.1 Own cultural identity and its influence on own work practices are described in relation to care services.

#### Outcome 2

Describe other cultural identities and their impact on own work practices in care services.

Range

cultural identities include – cultural beliefs, values, customs, behaviour patterns, practices:

evidence is required for one example of each.

# Performance criteria

- 2.1 Other cultural identities are described in relation to a child or young person in care.
- 2.2 The impact of supporting a child or young person of an 'other' cultural identity is described in terms of own work practices.

#### **Outcome 3**

Demonstrate and apply cultural knowledge when engaging with a child or young person in care.

# Performance criteria

- 3.1 The child or young person is greeted in a culturally appropriate manner.
- 3.2 Ongoing practices used to recognise and respect the culture of the child or young person in care are described and explained in terms of knowledge of the child or young person's cultural identity.

Range evidence of three practices is required.

Planned review date 31 December 2023	
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	1 November 2018	N/A
Revision	2	27 May 2021	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at https://www.nzqa.govt.nz/framework/search/index.do.

# Comments on this unit standard

Please contact Careerforce <u>info@careerforce.org.nz</u> if you wish to suggest changes to the content of this unit standard.