

Title	Demonstrate knowledge of the impact of values and diversity on practice in a care setting		
Level	3	Credits	4

Purpose	<p>This unit standard is intended for people whose activities bring them into contact with children or young people or who work with children or young people in care.</p> <p>A person credited with this standard can:</p> <ul style="list-style-type: none"> • explain own values and/or beliefs and their origins; • describe how own values and beliefs impact on care and/or parenting practice when supporting a child or young person in care; and • describe the potential impact of diversity on own care and/or parenting practice when supporting a child or young person in care.
----------------	--

Classification	Social Services > Care of Children and Young Persons
-----------------------	--

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 Range
Care settings may include – whānau, kin, and foster care; respite care; residential care.
- 2 Definitions
Approved agency is an agency approved under the Oranga Tamariki Act 1989 s396(8).
Carer is a person who is a custodial carer providing care for a child or young person from their own whānau or family, or a person who provides foster, respite, or residential care for a child or young person placed with them by an approved agency or the Ministry of Justice. In the context of this unit standard, carers do not include adoptive parents or birth parents.
Child means a person under the age of 14 years.
Young person means a person of or over the age of 14 years but under 18 years and has an extended meaning that includes some young adults for certain purposes under the Oranga Tamariki Act 1989 s386AAA.
- 3 Legislation relevant to this standard may include but is not limited to:
 - Care of Children Act 2004;
 - Children’s Act 2014;
 - Crimes Act 1961;
 - Family Proceedings Act 1980;

- Family Violence Act 2018;
- Human Rights Act 1993;
- Oranga Tamariki Act 1989;
- Oranga Tamariki (National Care Standards and Related Matters) Regulations 2018;
- Privacy Act 2020;
- Te Tiriti o Waitangi/Treaty of Waitangi.

4 References

Pawson, M. (2010). *Youth and the law 2010: A comprehensive guide to the law relating to youth, from birth to adulthood*. Wellington: Educational Resources for Legal Resources Trust.

New Zealand. Ministry of Health/Manatū Hauora. (2020). *Te Whare Tapa Whā: Māori health model*. Available at <https://www.health.govt.nz/our-work/populations/maori-health/maori-health-models/maori-health-models-te-whare-tapa-wha>.

New Zealand. Ministry of Health/Manatū Hauora. (2020). *Treaty of Waitangi principles*. Available at <https://www.health.govt.nz/our-work/populations/maori-health/he-korowai-oranga/strengthening-he-korowai-oranga/treaty-waitangi-principles>.

New Zealand. Ministry of Social Development/Manatū Whakakiato Ora. (2020). *United Nations Convention on the Rights of the Child*. Available at: <https://www.msd.govt.nz/about-msd-and-our-work/publications-resources/monitoring/uncroc/>.

Outcomes and performance criteria

Outcome 1

Explain own values and/or beliefs and their origins.

Range values and/or beliefs may include but are not limited to – children’s behaviour, community good, gender roles, gender diversity, ethnicity, culture, faith, sexuality, caring for other people’s children; origins may include but are not limited to – significant events and/or people; evidence of four values and/or beliefs required.

Performance criteria

1.1 The connections between carer’s own life experiences and past events to their current values and/or beliefs are explained.

Outcome 2

Describe how own values and beliefs impact on care and/or parenting practice when supporting a child or young person in care.

Performance criteria

2.1 The connection of own values and beliefs to own care practice is described.

Range must include – communication, relationships, responding to behaviour.

2.2 The differences between parenting own and/or other children or young people and caring for children or young people in care are identified and described.

Outcome 3

Describe the potential impact of diversity on own care and/or parenting practice when supporting a child or young person in care.

Range areas of diversity may include but are not limited to – culture and/or ethnicity, disability or impairment, religion or spiritual beliefs, socio-economic status, sexuality, gender, language; evidence is required of five.

Performance criteria

3.1 Potential impacts of diversity on care and/or parenting practice are described in terms of how negative impacts can be minimised and positive impacts maximised.

Range areas of care and/or parenting may include but are not limited to – home life, personal habits, engagement with carers and others.

Planned review date	31 December 2023
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	1 November 2018	N/A
Revision	2	27 May 2021	N/A

Consent and Moderation Requirements (CMR) reference	0024
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.