

<b>Title</b>	<b>Apply the principles of te pono me te tika to examine whānau ora services from a whānau and a practitioner's perspective</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>15</b>

<b>Purpose</b>	People awarded this unit standard are able to; apply te pono me te tika; to examine whānau ora services from a whānau and a practitioner's perspective; to use the SWOT and PESTE analysis model.
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<b>Classification</b>	Te Ara Hou ki te Ora > Whānau Ora
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Definitions

*PESTE* refers to political, economic, social, technology and environment.

*Pūkengatanga* highlights the importance of keeping abreast of new knowledge, technology and models of whānau centred approaches and the abilities to reflect on personal practice as part of continuous self-improvement and sharing the lessons learnt.

SWOT refers to strengths, weaknesses, opportunities and threats.

*Te pono me te tika* encompasses important aspects of tikanga Māori and kawa, legal obligations and compliance issues, systems and procedures, processes and ethics, and acting in a way that is socially and culturally responsible, and how these tools can be utilised to achieve the best outcomes for whānau

*Whānau Ora* is about empowering whānau to take control of their future; to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.

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## Outcomes and performance criteria

### Outcome 1

Apply the principles of te pono me te tika to examine own organisation procedures and processes to deliver services with a whānau centred approach.

**Performance criteria**

- 1.1 Examination identifies and explains own organisations procedures and processes to deliver services from a practitioner's and a whānau perspective.
- Range evidence of three procedures and three processes are required.
- 1.2 Examination identifies and explains components of the approach that were evident and aligned with whānau goals and objectives from a practitioner's and a whānau perspective.
- 1.3 Examination identifies and explains service providers procedures and processes to support the delivery of services from a practitioner's and a whānau perspective.
- Range evidence of three service providers is require;  
evidence of three procedures and processes are required.

**Outcome 2**

Evaluate an organisations procedures and processes using a SWOT and a PESTE approach to highlight key issues underpinning the principles of te pono me te tika.

**Performance criteria**

- 2.1 Evaluation identifies and explains the quality and effectiveness of the design and delivery of services for whānau.
- 2.2 Evaluation identifies and explains the value and integrity of the design and delivery of services for whānau.

<b>Planned review date</b>	31 December 2023
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	1 November 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0165
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this assessment standard.