

Title	Critically reflect on own and one other practitioner in a whānau ora context underpinned by rangatiratanga and whakamana		
Level	5	Credits	10

Purpose	People awarded this unit standard are able to critically reflect on own practice with a supervisor or mentor, and on the practice of one other practitioner, in a whānau ora context underpinned by the guiding principles of rangatiratanga and whakamana.
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Classification	Te Ara Hou ki te Ora > Whānau Ora
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Available grade	Achieved
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Guidance Information

1 Definitions

Critical reflection is the process of looking back on what has been done and pondering on it and learning lessons from what did or did not work. Practitioners can continue to learn, grow, and develop in and through their practice.

Rangatiratanga for this unit standard emphasises the importance of practitioners having the knowledge, skills and experience to lead the delivery of whānau-centred services to whānau, including knowledge of local kawa and tikanga; use of te reo Māori; role-modelling positive behaviours based on kaupapa Māori principles; and meeting legal and ethical requirements in a professional manner.

Whakamana for this unit standard emphasises the importance of the practitioner having the skills, knowledge and experience to empower whānau by assisting them access quality and effective services and resources necessary to support them to plan and connect them with the support required to achieve their goals and aspirations.

Whānau Ora is about empowering whānau to take control of their future; to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.

Outcomes and performance criteria

Outcome 1

Critically reflect on own practice with a supervisor or mentor in a whānau ora context underpinned by the guiding principles of rangatiratanga and whakamana.

Performance criteria

1.1 Critical reflection emphasises own use of whānau ora principles in practice.

Range includes but is not limited to – ngā taonga tuku iho, whānau opportunity, best whānau outcomes, whānau integrity, coherent services delivery, effective resourcing, competent and innovative provision;
evidence of two is required.

1.2 Critical reflection identifies weaknesses and builds on strengths for own personal growth and development.

Range may include but is not limited to – integration of te ao Māori values and philosophies, successes, technical skills, achievement of goals and objectives, knowledge of organisation philosophy, vision and objectives, self-management, timely self-reflection periods, peer-evaluation, communication and engagement skills, leadership skills, making decisions, negotiation skills;
evidence of three is required.

1.3 Critical reflection identifies opportunities that fulfil own potential to continue to learn, grow and develop in and through own practice.

Range may include but is not limited to – integration of te ao Māori values and philosophies, multiple systems and processes, flexible planning, economic factors, social factors, environmental factors, self-determination, capability building, technical knowledge and skills, responsiveness;
evidence of three is required.

1.4 Develop a plan to implement changes in own practice.

Outcome 2

Critically reflect on the practice of one other practitioner in a whānau ora context underpinned by the guiding principles of rangatiratanga and whakamana.

Performance criteria

2.1 Critical reflection emphasises practitioner's use of whānau ora principles in practice.

Range includes but is not limited to – ngā taonga tuku iho, whānau opportunity, best whānau outcomes, whānau integrity, coherent services delivery, effective resourcing, competent and innovative provision;
evidence of three is required.

- 2.2 Critical reflection identifies recommendations and builds on strengths for their own personal growth and development.

Range may include but is not limited to – integration of te ao Māori values and philosophies, successes, technical skills, achievement of goals and objectives, knowledge of organisation philosophy, vision and objectives, self-management, timely self-reflection periods, peer-evaluation, communication and engagement skills, leadership skills, making decisions, negotiation skills; evidence of three is required.

- 2.3 Critical reflection identifies opportunities that will fulfil their potential to learn, grow and develop in and through own practice.

Range integration of te ao Māori values and philosophies, multiple systems and processes, flexible planning, economic factors, social factors, environmental factors, self-determination, capability building, technical knowledge and skills, responsiveness; evidence of three is required.

Planned review date	31 December 2027
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	1 November 2018	31 December 2025
Review	2	29 February 2024	N/A

Consent and Moderation Requirements (CMR) reference	0165
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.