Title	Identify and explain key government policies that impact on the health and wellbeing of whānau		
Level	5	Credits	10

Purpose	People credited with this unit standard are able to identify key government policies and explain their impact on the health and wellbeing of whānau.
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Classification	Te Ara Hou ki te Ora > Whānau Ora	
Available grade	Achieved	

## **Guidance Information**

#### 1 Definitions

This standard is underpinned by the following mātāpono:

*Kaitiakitanga* refers to the skills and knowledge needed to support the protection, maintenance and strengthening of the mauri, mana and tapu of tangata Māori and their whānau, through the delivery of culturally appropriate, effective and timely health and or services for whānau.

*Manaakitanga* signifies as fundamental the ability of whānau centred practitioners, to work with tangata Māori, together with their whānau; in a caring and mana-enhancing way underpinned by te reo, tikanga and kawa where the focus is on the strengths and abilities, not the weaknesses, problems and deficits.

*Socioeconomic factors* may include but is not limited to educational achievement, mana, status within the community, housing, land ownership, consumerism, poverty, unemployment, income, wealth, assets, crime, gender, and family structure. Many of these factors are interrelated. Factors refer to circumstance, fact, and influence that contributes to a result or outcome.

*Whānau Ora* is about empowering whānau to take control of their future; to be selfdetermining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.

2 Resource support may include but is not limited to:

Health New Zealand (2023). *Social Determinants of Health in Aotearoa*. Health New Zealand. <u>https://www.tewhatuora.govt.nz/for-the-health-sector/specific-life-stage-health-information/child-health/well-child-tamariki-programme/te-mahau-tarearea-o-tamariki-ora/social-determinants-of-health-in-aotearoa/</u>

National Advisory Committee on Health and Disability (1998). *The Social, Cultural and Economic Determinants of Health in New Zealand: Action to Improve Health.* Ministry of Health. <u>https://www.health.govt.nz/system/files/documents/publications/det-health.pdf</u>.

# Outcomes and performance criteria

# Outcome 1

Identify key government policies and explain their impact on the health of whānau.

Range policies may include but are not limited to – health, education and training, justice, housing, employment, resource distribution, resource management; evidence of three policies is required.

#### **Performance criteria**

1.1 Policies are identified and their impacts on the health of whānau are explained.

Range evidence of two impacts is required.

1.2 Evidence collected and collated substantiate the impact on the health of whānau.

Range evidence of two impacts is required.

## Outcome 2

Identify key government policies and explain their impact on the wellbeing of whānau.

Range evidence of four impacts is required.

#### **Performance criteria**

2.1 Policies are identified and their impacts on the wellbeing of whanau are explained.

Range may include but is not limited to – housing, employment, mental health, education, justice, post-settlements, health statistics; evidence of two is required.

Planned review date 3	31 December 2027
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	1 November 2018	31 December 2025
Review	2	29 February 2024	N/A

Consent and Moderation Requirements (CMR) reference	0165	
This CMR can be accessed at http://www.nzga.govt.nz/framework/search/index.do.		

NZQA Māori Qualifications Services SSB Code 194

# Comments on this unit standard

Please contact the NZQA Māori Qualifications Services <u>mqs@nzqa.govt.nz</u> if you wish to suggest changes to the content of this unit standard.