

Title	Prepare and maintain long-term plant display environments in garden retail		
Level	3	Credits	5

Purpose	This unit standard is for people working in the garden retail sector. People credited with this unit standard are, for a garden retail workplace, able to: identify environmental requirements of plants for long-term plant displays; create long-term plant displays; and maintain plants in a long-term display.
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Classification	Retail, Distribution, and Sales > Garden Retail
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Available grade	Achieved
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Explanatory notes

- 1 Definition
Workplace procedures referred to in this unit standard may include but are not limited to the applicable procedures found in the following: workplace performance guidelines and standards; manufacturer’s procedures and specifications; Government and local body legislation.
- 2 All tasks are to be carried out in accordance with workplace procedures, the workplace being the enterprise carrying out the work.
- 3 Legislation relevant to this unit standard includes but is not limited to: Health and Safety at Work Act 2015, Hazardous Substances and New Organisms Act 1996.

Outcomes and evidence requirements

Outcome 1

Identify environmental requirements of plants for long-term plant displays in a garden retail workplace.

Range types of plants include but are not limited to – trees, shrubs, climbers, indoor plants, vegetable and bedding plant seedlings, herbaceous perennials, water plants, bulbs.

Evidence requirements

- 1.1 Environmental requirements for displaying different types of plants are described.
- Range requirements may include but are not limited to – temperature, water, wind, sun, frost protection, support, humidity, light levels.
- 1.2 Methods of meeting the environmental requirements for displaying different of plants are described.
- Range methods may include but are not limited to – shade for sun protection, clear overhead cover for rain and frost protection, screens for wind protection, ventilation control, fixtures, positioning, watering, heating.

Outcome 2

Create long-term plant displays in a garden retail workplace.

Evidence requirements

- 2.1 Materials are selected for plant displays.
- Range materials may include but are not limited to – windbreak, capillary matting, shade cloth, frost cloth, display stands.
- 2.2 Plants are displayed in their correct environment to minimise damage to plants and maximise appeal to customers.
- 2.3 Plants are displayed in a manner that minimises potential hazards for customers.
- Range hazards may include but are not limited to – overhead hazards, tripping, slipping, hazards to eyes and skin from sharp objects or contamination, water.

Outcome 3

Maintain plants in a long-term display in a garden retail workplace.

Evidence requirements

- 3.1 Environmental conditions of plants are maintained.
- Range environmental conditions may include but are not limited to – temperature, humidity, water application, light, shelter, nutrient supply.
- 3.2 Plants in display are maintained.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	14 March 1995	31 December 2015
Review	2	22 December 1999	31 December 2015
Revision	3	13 February 2002	31 December 2015
Review	4	25 July 2006	31 December 2015
Revision	5	25 May 2007	31 December 2015
Review	6	19 September 2013	N/A
Review	7	8 December 2016	N/A

Consent and Moderation Requirements (CMR) reference	0225
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact ServicelQ, qualifications@ServicelQ.org.nz if you wish to suggest changes to the content of this unit standard.