

Title	Participate in the pōwhiri process		
Level	3	Credits	2

Purpose	People credited with this unit standard are able to participate in the pōwhiri process, in a supported learning context.
----------------	--

Classification	Tikanga > Tikanga Practices
-----------------------	-----------------------------

Available grade	Achieved
------------------------	----------

Guidance information

- 1 Candidates will have a level of understanding of their role in the pōwhiri process that enables them to participate successfully.
- 2 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo.
- 3 **Definitions**
Kawa are the protocols or customs of the marae (and inside the wharenui); particularly those related to formal activities such as pōwhiri, karanga, whaikōrero etc. *Kawa* can be particular to marae, and may vary amongst whānau, hapū, and iwi.
Tikanga are cultural practices and procedures exercised by Māori in their daily lives. These practices reflect the concepts upon which they are based and provide guidelines for appropriate behaviour in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to a marae, whānau, hapū, rohe, or iwi.
- 4 **Assessment**
The context of the learning should include the tikanga of the local mana whenua (where applicable) and the kawa of their marae. Where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view should be considered. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of tikanga, kawa, and the associated reo.

Outcomes and performance criteria

Outcome 1

Participate in the pōwhiri process.

Performance criteria

1.1 Participation is consistent with the cultural protocols of the pōwhiri process and in accordance with tikanga and kawa.

Range may include but is not limited to – whakaeke, hongī, koha, waiata tautoko, whakanoa.

1.2 Appropriate behaviours are demonstrated during pōwhiri in accordance with tikanga and kawa.

Range appropriate behaviours include but are not limited to – formal standards of dress, being respectful, being attentive, observing, participating, singing.

Planned review date	31 December 2023
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 November 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Maori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.