

<b>Title</b>	<b>Develop a toi Māori project brief</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>12</b>

<b>Purpose</b>	People awarded with this unit standard will be able to establish the objectives and scope of a toi Māori project brief.
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<b>Classification</b>	Whakairo > Whakaraupapa Whakairo
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Tikanga and kawa related to the content of the Whakairo subfield refer to specific interpretations and understandings of whakapapa, te reo, symbolism, concepts and representation within a Whakairo context. They are distinctive from those within the broader context of Te Ao Māori.
- 2 Definitions
 

*Artistic and creative processes* refer to the processes followed in the creation of toi Māori.

*Creative specifications* may include but is not limited to – patterns and designs, kupu, linguistic features, rangi (tunes), choreography, or other specifications used in the creation of toi Māori.

*Toi Māori* for this unit standard refers to art works created in a range of toi Māori disciplines which may include but is not limited to – ngā mahi a te whare pora, whakairo, Māori performing arts, mau rākau, taonga pūoro, new Māori music, new Māori dance.

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### Outcomes and performance criteria

#### Outcome 1

Establish the objectives of a toi Māori project brief.

#### Performance criteria

- 1.1 The background and kaupapa of the project are identified.
- 1.2 Objectives of the project are identified and developed in accordance with the kaupapa.

#### Outcome 2

Establish the scope of a toi Māori project.

**Performance criteria**

2.1 Requirements of the project are identified.

Range includes but is not limited to – project specifications, the development process, risks, costs associated with the project, other participant roles and responsibilities, potential limitations or challenges.

2.2 Timelines for the toi Māori project are identified.

Range may include but is not limited to – run-sheet, milestones, timeframes, deliverables, changes in design and reflections, risks, contingency plan(s); evidence of at least three is required

2.3 Resources for the development of a toi Māori project are identified in accordance with selected Toi Māori requirements.

Range may include but is not limited to – natural materials and synthetic products, tools and/or equipment, cost, location of materials, health and safety requirements, compositions/titonga, visual and audio resources; evidence of at least three is required.

2.4 The physical environment and protocols for the development of toi Māori project are identified.

Range may include but is not limited to – location, accessibility, space, lighting, weather, temperature, noise, nearby objects and/or features, hazards; evidence of at least three is required.

2.5 Creative specifications for the toi Māori project are identified and explained in terms of whakapapa and kaupapa.

2.6 Artistic and creative processes are described and recorded.

Range may include but is not limited to – the use of visual diary (drawing, sketching, drafting), photographic evidence, notes, digital technologies; evidence of at least three is required.

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<b>Planned review date</b>	31 December 2026
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	1 November 2018	31 December 2023
Review	2	24 March 2022	N/A

**Consent and Moderation Requirements (CMR) reference**

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this assessment standard.