

Title	Teach and critique leaders and instructors in leading and instructing high ropes activities		
Level	6	Credits	15

Purpose	<p>This unit standard is intended for people who teach high ropes activity leaders and instructors.</p> <p>People credited with this unit standard are able to teach and critique leaders and instructors in leading and instructing high ropes activities.</p>
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Classification	Outdoor Recreation > High Wires and High Ropes
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Available grade	Achieved
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Guidance Information

- 1 All learning and assessment against this standard must be carried out in accordance with:
 - relevant legislation, including the Health and Safety at Work Act 2015, Human Rights Act 1993, Vulnerable Children Act 2014, and the Health and Safety at Work (Adventure Activities) Regulations 2016;
 - relevant Activity Safety Guidelines published by WorkSafe New Zealand and subsequent updates;
 - industry Codes including the Outdoor Safety Code and ‘Leave No Trace’ principles;
 - a recognised and approved safety management system including organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), incident response management plans and the use of personal protective equipment (PPE);
 - relevant industry publications;
 - current industry good practice.
- 2 **Definition**
Current industry good practice means the range of actions currently accepted within the adventure and outdoor sector to manage the risk of harm to staff, participants, and visitors.
- 3 Further information regarding industry guidelines, key definitions and other relevant information can be found within the High Ropes programme guidance document. This document should be consulted when developing learning or assessment against this unit standard. It can be found at www.skillsactive.org.nz.

Outcomes and performance criteria

Outcome 1

Teach and critique leaders and instructors in leading and instructing high ropes activities.

Performance criteria

- 1.1 Apply a range of pedagogical practices to educate and critique leaders and instructors in group and safety management for high ropes activities.
- 1.2 Teach the skills and knowledge required to instruct or lead high rope activities.
- Range facilitation and instruction techniques, activity selection and progressions to meet group needs, instructing technical skills for safe use, group management, equipment management.
- 1.3 Teach the skills and knowledge required to engage participants with the natural and cultural history of a chosen high ropes activity site.
- 1.4 Educate instructors and leaders about outdoor recreation industry accepted environmentally sustainability principles.
- Range kaitiakitanga, respect for the tikanga and kawa of local iwi and/or hapu.
- 1.5 Role model the use of teaching progressions and group briefings for high ropes activities.
- 1.6 Teach instructors and leaders how to analyse weather conditions from forecast and observation of current conditions, and the implications for instructing or leading high ropes activities.
- 1.7 Teach instructors and leaders how to perform pre-use safety check of high ropes activities and critique the performance of their safety checks.
- 1.8 Critique the ability of instructors and leaders to provide constructive feedback and mentoring for improvements in practice.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 November 2018	31 December 2026
Review	2	25 July 2024	31 December 2026

Consent and Moderation Requirements (CMR) reference

0099

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.