

Title	Teach and critique leaders and guides in leading and guiding high wire activities		
Level	6	Credits	15

Purpose	<p>This unit standard is intended for people who teach high wire activity leaders and guides.</p> <p>People credited with this unit standard are able to teach and critique leaders and guides in leading and guiding high wire activities.</p>
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Classification	Outdoor Recreation > High Wires and High Ropes
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Available grade	Achieved
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Guidance Information

- 1 All learning and assessment against this standard must be carried out in accordance with:
 - relevant legislation, including the Health and Safety at Work Act 2015, Human Rights Act 1993, Vulnerable Children Act 2014, and the Health and Safety at Work (Adventure Activities) Regulations 2016;
 - relevant Activity Safety Guidelines published by WorkSafe New Zealand and subsequent updates;
 - industry Codes including the Outdoor Safety Code and ‘Leave No Trace’ principles;
 - a recognised and approved safety management system including organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), incident response management plans and the use of personal protective equipment (PPE);
 - relevant industry publications;
 - current industry good practice.
- 2 Definition

Current industry good practice means the range of actions currently accepted within the adventure and outdoor sector to manage the risk of harm to staff, participants, and visitors.
- 3 Range

one of – high wire, zipline, via ferrata.
- 4 Evidence towards performance criterion 1.9 can be collected under simulated conditions.

- 5 Further information regarding industry guidelines, key definitions and other relevant information can be found within the High Wire programme guidance document. This document should be consulted when developing learning or assessment against this unit standard. It can be found at www.skillsactive.org.nz.

Outcomes and performance criteria

Outcome 1

Teach and critique leaders and guides in leading and guiding high wire activities.

Performance criteria

- 1.1 Apply a range of pedagogical practices to teach and critique leaders and guides in group and safety management for leading and guiding high wire activities.
- 1.2 Teach high wire leaders and guides the skills and knowledge required to guide or lead high wire activities.
- Range includes – giving instructions, facilitation techniques, activity selection and progressions to meet group needs, technical skills for safe use, rescue techniques, group management, equipment management.
- 1.3 Role model the use of group briefings and teaching progressions for high wire activities.
- 1.4 Teach the skills and knowledge required to engage participants with the natural and cultural history of a chosen high wire activity site.
- 1.5 Educate instructors and leaders about outdoor recreation industry accepted environmental sustainability principles.
- Range includes – kaitiakitanga, respect for the tikanga and kawa of local iwi and/or hapu, and landowners.
- 1.6 Teach guides and leaders how to analyse weather conditions from forecast and observation of current conditions, and the implications for the leading or guiding of high wire activities.
- 1.7 Teach guides and leaders how to perform pre-use safety check of high wire activities and critique the performance of their safety checks.
- 1.8 Critique the performance of guides and leaders in providing constructive feedback and mentoring for improvements in guiding or leading practice.
- 1.9 Role model rescues and retrievals of participants from a high wire activity.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 November 2018	31 December 2026
Review	2	25 July 2024	31 December 2026

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.