

<b>Title</b>	<b>Reflect on and evaluate the benefits of Māori models applied in a whānau ora context.</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People awarded this unit standard are able to reflect on and evaluate the benefits of Māori models applied in a whānau ora context.
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<b>Classification</b>	Te Ara Hou ki te Ora > Whānau Ora
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Definitions

*Reflection* is the process of looking back on what has been planned, implemented, how they felt, and consider the lessons learned from the experience(s). Practitioners can continue to learn through their practice.

*Whānau Ora* is about empowering whānau to take control of their future; to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.

*Whānau ora context* refers to a service provider's capacity to significantly improve the wellbeing of Māori and other New Zealand populations within New Zealand.

### 2 This standard is underpinned by the following mātāpono (principles):

*Rangatiratanga* for this unit standard refers to the importance of practitioner's having the knowledge, skills and experience to lead and support the delivery of whānau-centred services to whānau that may include, te reo Māori, and tikanga.

*Whakamana* for this unit standard emphasises the importance of the practitioner having the skills, knowledge and experience to empower whānau by assisting them access quality and effective services and resources necessary to support them to plan and connect them with the support required to achieve their goals and aspirations.

## Outcomes and performance criteria

### Outcome 1

Reflect on and evaluate the benefits of Māori models applied in a whānau ora context.

## Performance criteria

1.1 Reflect on and evaluate Māori models applied in a whānau ora context.

Range may include but is not limited to – Te Wheke, Whare Tapa Whā, Te Pae Mahutonga, Tuākiri o te Tangata, The Cycle of Rongo; evidence of two models is required.

1.2 Reflect on and evaluate how Māori models can benefit personal and professional development.

Range may include but is not limited to – cultural integrity, cultural safety, cultural humility, kawa whakaruruhau, communication skills, leadership, engagement, design and delivery of services; evidence of two is required.

<b>Planned review date</b>	31 December 2027
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	1 November 2018	31 December 2025
Review	2	29 February 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0165
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

## Comments on this unit standard

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.