

<b>Title</b>	<b>Explain critical reflection in a whānau ora context underpinned by rangatiratanga and whakamana</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People awarded this unit standard are able to; explain critical reflection in a whānau ora context underpinned by rangatiratanga and whakamana.
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<b>Classification</b>	Te Ara Hou ki te Ora > Whānau Ora
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Definitions

*Critical reflection* is the process of looking back on what has been done and pondering on it and learning lessons from what did or did not work. Practitioners can continue to learn, grow and develop in and through their practice.

*Rangatiratanga* for this unit standard refers to the importance of practitioner's having the knowledge, skills and experience to lead and support the delivery of whānau-centred services to whānau that may include, te reo Māori, and tikanga.

*Whakamana* for this unit standard emphasises the importance of the practitioner having the skills, knowledge and experience to empower whānau by assisting them access quality and effective services and resources necessary to support them to plan and connect them with the support required to achieve their goals and aspirations.

*Whānau Ora* is about empowering whānau to take control of their future; to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.

*Whānau ora context* refers to a service provider's capacity to significantly improve the wellbeing of Māori and other New Zealand populations within New Zealand.

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## Outcomes and performance criteria

### Outcome 1

Explain critical reflection in a whānau ora context underpinned by rangatiratanga and whakamana.

**Performance criteria**

- 1.1 Māori models of critical reflection is explained in a whānau ora context.
- Range may include but is not limited to – Te Wheke, Whare Tapa Wha, Tuākiri o te Tangata, The Cycle of Rongo; evidence of two model is required.
- 1.2 Māori models of critical reflection are compared in terms of meeting own professional development.
- Range may include but is not limited to - cultural focus, technical skills, leadership, engagement, design and delivery of services; evidence of two is required.

<b>Planned review date</b>	31 December 2023
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	1 November 2018	

<b>Consent and Moderation Requirements (CMR) reference</b>	0165
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.