Title	Research, analyse and evaluate information to inform development of residential kitchen or bathroom design		
Level	5	Credits	10

Purpose	This unit standard is intended for those working in residential kitchen or bathroom design and planning.
	People credited with this unit standard are able to research, analyse and evaluate information to inform development of residential kitchen or bathroom design.

Classification	Design > Kitchen and Bathroom Design	
Available grade	Achieved	

Guidance Information

1 Assessment

This unit standard is one of a family of unit standards intended to align with the *New Zealand Diploma in Design (Kitchen Design/Bathroom Design/Light Commercial Design) (Level 5) – Specifications* and the New Zealand Diploma in Design (Level 5) with strands in Kitchen Design, and Bathroom Design (with optional strand in Light Commercial Design) [Ref: 3221].

The assessor must be confident that the candidate can apply the skills and knowledge included in this unit standard to the level, scope and complexity required to support the achievement of related skills included in the *Specifications*.

The overarching level of performance for this family of unit standards is professional competence as a residential kitchen or bathroom designer.

Professional competence requires the candidate to be capable of consistently performing the requirements of the skill specification in the context of residential kitchen or bathroom design:

- to current regulatory, industry best practice, and commercial standards, including:

- Health and Safety at Work (General Risk and Workplace Management) Regulations 2014, available from www.legislation.govt.nz;
- The New Zealand Building Code, available from <u>www.building.govt.nz</u>; Homes without barriers: A guide to accessible houses (Wellington:
- BRANZ, 2001), available from <u>www.branz.co.nz</u>
- to the ethical and professional expectations of industry and consumers
- while working autonomously
- in dynamic and varied contexts.

Evidence for assessment must include a minimum of two kitchen or bathroom design projects for new or existing residential dwellings.

2 Definitions

Client refers to the party for which a design is created. *Design brief* refers to the document that outlines the plan for a design project.

3 Reference

New Zealand Diploma in Design (Kitchen Design/Bathroom Design/Light Commercial Design) (Level 5) – Specifications, Waihanga Ara Rau, April 2016, available from https://www.waihangaararau.nz/qualifications-and-programme- endorsements/programme-guidance-documents-for-providers-developingprogrammes.

Skill Specification and performance level guidance

Skill specification

Research, analyse and evaluate information to inform development of residential kitchen or bathroom design.

Knowledge

How to source, record, and organise information relevant to kitchen or bathroom designs.

How to analyse information for evaluation against specified requirements from the design brief.

Skills

Research information to inform development of kitchen or bathroom designs.

Analyse information and make decisions to develop design solutions for kitchens or bathrooms.

Evaluate potential design solutions against requirements of the design brief parameters and identify areas for development.

Performance level guidance

The level of performance must reflect current industry legislation, regulations, codes, standards, and best/good practice guidelines relevant to residential kitchen or bathroom design.

Planned review date	31 December 2028

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 November 2018	31 December 2025
Review	2	29 June 2023	N/A

Consent and Moderation Requirements (CMR) reference	0048	
This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.		

Comments on this unit standard

Please contact the Waihanga Ara Rau Construction and Infrastructure Workforce Development Council <u>qualifications@waihangaararau.nz</u> if you wish to suggest changes to the content of this unit standard.