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| <b>Title</b> | <b>Coordinate and manage multi raft trips as a senior raft guide for Grade 4 or 5 rivers</b> |                |           |
| <b>Level</b> | <b>6</b>   | <b>Credits</b> | <b>12</b> |

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| <b>Purpose</b> | People credited with this unit standard are able to: apply in-depth knowledge of the roles and responsibilities of a senior river guide; coordinate and manage multi raft river trips as a senior raft guide for Grade 4 or 5 rivers; and manage post-trip tasks for multi raft trips on Grade 4 or 5 rivers. |
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| <b>Classification</b> | Outdoor Recreation > Rafting |
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| <b>Available grade</b> | Achieved |
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| <b>Prerequisites</b> | <p>Unit 31709, <i>Demonstrate raft guiding skills and techniques for Grade 4 or 5 river trips</i>; Unit 31713, <i>Prepare, guide and evaluate a raft trip</i>; Unit 31728, <i>Apply knowledge of river rescue skills and techniques for Grade 4 or 5 rivers</i>; or demonstrate equivalent skills and knowledge.</p> <p>The awarding of this standard requires successful completion of a New Zealand Rivers Association for Professional Guides (NZRA) River Rescue Workshop, Whitewater Rescue Technician (WRT2) or River Rescue Certification for Professionals (RRC-PRO) or NZRA recognised equivalents. This workshop must have been completed within the last 18 months.</p> |
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## Guidance Information

- All learning and assessment against this standard must be carried out in accordance with the following:
  - relevant legislation including Health and Safety at Work Act 2015, Human Rights Act 1993, Children’s Act 2014, Health and Safety at Work (Adventure Activities) Regulations 2016, Maritime New Zealand Rule Part 81, and subsequent amendments;
  - industry Codes of Conduct, such as the Mountain Safety Council Outdoor Safety Code available from <https://www.mountainsafety.org.nz/resources/outdoor-safety-code/> and ‘Leave No Trace’ principles available from <https://www.doc.govt.nz/>;
  - a recognised and approved Safety Management System (SMS) including organisational policies and procedures, Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), incident response management plans and the use of personal protective equipment (PPE);
  - current industry good practice.

- 2 Classification of river grading systems as stated in the WorkSafe NZ June 2020, Good Practice Guideline, *White Water Rafting: Guidance for Commercial Rafting Operators*, available from <https://worksafe.govt.nz/topic-and-industry/adventure-activities/white-water-rafting> Section 3.0. Managing risk: the river environment.

#### Grade 4 rapids

##### Characteristics

- have high, powerful, irregular waves, broken water, often boiling eddies, strong stoppers, ledges, drops, and dangerous exposed rocks,
- a passage that is often difficult to recognise, and
- require precise and sequential manoeuvring to negotiate the rapids.

#### Grade 5 rapids

##### Characteristics

- have very confused and broken water, large drops, violent and fast currents, abrupt turns, difficult powerful stoppers, and fast boiling eddies,
- numerous obstacles in the main current,
- require complex, precise, powerful and sequential manoeuvring to negotiate the rapids, and
- pose a definite risk to personal safety.

- 3 Definitions

*Current industry good practice* means the range of actions currently accepted within the adventure and outdoor sector (which includes the raft and riverboard industries) to manage the risk of harm to staff, participants, and visitors.

*Multi raft trip* means a raft trip consisting of two or more commercial rafts.

- 4 Evidence towards performance criteria 2.2, 2.8 and 2.9 can be collected under simulated conditions.
- 5 Further information regarding industry guidelines, key definitions and other relevant information can be found within the Rafting programme guidance document. This document should be consulted when developing learning or assessment against this unit standard. It can be found at [www.skillsactive.org.nz](http://www.skillsactive.org.nz).

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## Outcomes and performance criteria

### Outcome 1

Apply in-depth knowledge of the roles and responsibilities of a senior river guide.

#### Performance criteria

- 1.1 Apply in-depth knowledge the roles and responsibilities of a senior raft guide in terms of relevant regulations, rules, guidelines and/or codes of practice.

### Outcome 2

Coordinate and manage multi raft trips as a senior raft guide on Grade 4 or 5 rivers.

**Performance criteria**

2.1 Run a pre-trip meeting with other guides and support personnel.

Range may include but is not limited to – review of plan, participant information, delegation tasks, clarification of roles and responsibilities, new hazard disclosure.

2.2 Apply organisational standard operating procedures for risk management, incident and emergency procedures and reporting.

2.3 Role model professional behaviours expected of a senior raft guide.

Range includes but is not limited to – personal presentation, interpersonal skills, care of environment, care of equipment.

2.4 Demonstrate leadership skills when dealing with other guides and participants.

Range supervision, delegation, empathy, communication.

2.5 Coordinate logistics for guiding a multi raft trip on Grade 4 or 5 rivers.

Range equipment, time management, client screening, vehicles, guides.

2.6 Manage on-river safety systems for multi raft trips on Grade 4 or 5 rivers.

2.7 Evaluate rapids for the need to portage rafts.

Range evaluation includes but is not limited to – consideration of conditions, participant ability and potential subsequent risk.

2.8 Coordinate and manage a multi raft portage on a Grade 4 or 5 rivers.

2.9 Manage participants and guides in response to changing circumstances on Grade 4 or 5 rivers.

Range management may include but is not limited to – application of a problem-solving process then managing the situation; changing circumstances may include but are not limited to – sick or injured guides; participants unsuited for river trip requirements; inappropriate language and behaviour; complaints, unwilling to continue trip; poorly prepared, use of drugs and/or alcohol.

**Outcome 3**

Manage post-trip tasks for multi raft trips on Grade 4 or 5 rivers.

**Performance criteria**

3.1 Coordinate post-trip logistics and complete any required recording.

3.2 Lead a post-trip review with other trip guides.

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| <b>Planned review date</b> | 31 December 2025 |
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**Status information and last date for assessment for superseded versions**

| Process      | Version | Date              | Last Date for Assessment |
|--------------|---------|-------------------|--------------------------|
| Registration | 1       | 24 September 2020 | N/A                      |

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| <b>Consent and Moderation Requirements (CMR) reference</b> | 0099 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Skills Active Aotearoa Limited [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.