

Title	Prepare, guide and evaluate a riverboard trip		
Level	5	Credits	7

Purpose	People credited with this unit standard are able to: explain the roles of organisations involved in riverboarding in New Zealand; prepare to guide a riverboard trip; apply knowledge of group safety management as a riverboard guide; apply knowledge of environmental practices as a riverboard guide; evaluate a riverboarding trip.
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Classification	Outdoor Recreation > Rafting
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Available grade	Achieved
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Guidance Information

- 1 All learning and assessment against this standard must be carried out in accordance with the following:
 - relevant legislation including Health and Safety at Work Act 2015, Human Rights Act 1993, Children’s Act 2014, Health and Safety at Work (Adventure Activities) Regulations 2016, Maritime New Zealand Rule Part 81, and subsequent amendments;
 - industry Codes of Conduct, such as the Mountain Safety Council Outdoor Safety Code available from <https://www.mountainsafety.org.nz/resources/outdoor-safety-code/> and ‘Leave No Trace’ principles available from <https://www.doc.govt.nz/>;
 - a recognised and approved Safety Management System (SMS) including organisational policies and procedures, Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), incident response management plans and the use of personal protective equipment (PPE);
 - current industry good practice.
- 2 Definitions

Current industry good practice means the range of actions currently accepted within the adventure and outdoor sector (which includes the raft and riverboard industries) to manage the risk of harm to staff, participants, and visitors.

Trip leader means a guide in overall control of a riverboard trip.
- 3 Further information regarding industry guidelines, key definitions and other relevant information can be found within the Riverboarding programme guidance document. This document should be consulted when developing learning or assessment against this unit standard. It can be found at www.skillsactive.org.nz.

Outcomes and performance criteria

Outcome 1

Explain the roles of organisations involved in riverboarding in New Zealand.

Performance criteria

- 1.1 Explain the roles of organisations involved in riverboarding in New Zealand in terms of safety, industry reputation and the implications for own roles and responsibilities.

Outcome 2

Prepare to guide a riverboard trip.

Performance criteria

- 2.1 Explain the weather patterns that bring rainfall to the catchment area for the selected section of river in terms of trip planning and safety considerations.
- 2.2 Explain the key components of the latest riverboard trip plan.
- Range river section information, emergency exits and response, communication equipment, intentions and estimated times, any access or consent requirements.
- 2.3 Interpret weather and river flow information for the riverboard trip and determine river trip safety parameters.
- 2.4 Organise riverboard equipment and safety equipment for guiding a river trip.
- Range riverboard and safety equipment preparation, storage and maintenance.
- 2.5 Prepare participants and carry out pre-trip briefing, checks and screening.
- Range equipment checks, disclosure of relevant medical information, existing injuries, risks and hazards, environmental care.
- 2.6 Assess individual participants' ability and adapt riverboard trip as required.
- Range may include but is not limited to – age, physical considerations and swimming ability.

Outcome 3

Apply knowledge of group safety management as a riverboard guide.

Performance criteria

- 3.1 Monitor the physical, emotional and cultural needs of the group and manage any situations that could impact on safety.
- 3.2 Explain the assessment and management of an emergency situation during a riverboarding trip.
- 3.3 Apply safety management strategies during a riverboard trip.
- Range includes but is not limited to – pre and post guide meetings, hazard identification (people, equipment and environment), hazard management.

Outcome 4

Apply knowledge of environmental practices as a riverboard guide.

Performance criteria

- 4.1 Role model respect for the environment through personal application of on-river and off-river environmentally sustainable principles.
- Range includes – Leave No Trace, Water Care Code.
- 4.2 Explain features of the river environment to the participants.
- Range features may include but are not limited to – river features, geology, history, flora, fauna.

Outcome 5

Evaluate a riverboarding trip.

Performance criteria

- 5.1 Contribute to post-trip debrief and reporting in accordance with organisational policy.
- 5.2 Evaluate feedback and self-reflection on performance to identify guiding aspects that could be developed.
- Range sources of feedback may include – feedback from participants, peers, and supervisor.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	24 September 2020	N/A

Consent and Moderation Requirements (CMR) reference

0099

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.