

<b>Title</b>	<b>Coordinate and manage riverboard trips as a senior guide on Grade 4 or 5 rivers</b>		
<b>Level</b>	<b>6</b>	<b>Credits</b>	<b>12</b>

<b>Purpose</b>	People credited with this unit standard are able to: apply in-depth knowledge of the roles and responsibilities of a senior river guide; coordinate and manage riverboard trips as a senior guide on Grade 4 or 5 rivers; and manage post-trip tasks for riverboard trips on Grade 4 or 5 rivers.
----------------	---

<b>Classification</b>	Outdoor Recreation > Rafting
-----------------------	------------------------------

<b>Available grade</b>	Achieved
------------------------	----------

<b>Prerequisites</b>	<p>Unit 31720, <i>Prepare, guide and evaluate a riverboard trip</i>; Unit 31721, <i>Demonstrate riverboard guiding skills and techniques for Grade 4 or 5 river trips</i>; Unit 31728, <i>Apply knowledge of river rescue skills and techniques for Grade 4 or 5 rivers</i>; or demonstrate equivalent skills and knowledge.</p> <p>The awarding of this standard requires successful completion of a New Zealand Rivers Association for Professional Guides (NZRA) River Rescue Workshop, Whitewater Rescue Technician (WRT2) or River Rescue Certification for Professionals (RRC-PRO) or NZRA recognised equivalents. This workshop must have been completed within the last 18 months.</p>
----------------------	--

## Guidance Information

- All learning and assessment against this standard must be carried out in accordance with the following:
  - relevant legislation including Health and Safety at Work Act 2015, Human Rights Act 1993, Children's Act 2014, Health and Safety at Work (Adventure Activities) Regulations 2016;
  - industry Codes of Conduct, such as the Mountain Safety Council Land Safety Code available from [NZ Land Safety Code — NZMSC \(mountainsafety.org.nz\)](https://mountainsafety.org.nz) and 'Leave No Trace' principles available from <https://leavenotrace.org.nz>;
  - a recognised and approved Safety Management System (SMS) including organisational policies and procedures, Standard Operating Procedures (SOPs), incident response management plans and the use of Personal Protective Equipment (PPE);
  - current industry good practice.

- 2 Classification of river grading systems as stated in the WorkSafe NZ June 2020, Good Practice Guideline, *White Water Rafting: Guidance for Commercial Rafting Operators*, available from <https://worksafe.govt.nz/topic-and-industry/adventure-activities/white-water-rafting> Section 3.0. Managing risk: the river environment.

Grade 4 rapids

Characteristics

- have high, powerful, irregular waves, broken water, often boiling eddies, strong stoppers, ledges, drops, and dangerous exposed rocks,
- a passage that is often difficult to recognise, and
- require precise and sequential manoeuvring to negotiate the rapids.

Grade 5 rapids

Characteristics

- have very confused and broken water, large drops, violent and fast currents, abrupt turns, difficult powerful stoppers, and fast boiling eddies,
- numerous obstacles in the main current,
- require complex, precise, powerful and sequential manoeuvring to negotiate the rapids, and
- pose a definite risk to personal safety.

- 3 Definition

*Current industry good practice* means the range of actions currently accepted within the adventure and outdoor sector (which includes the raft and riverboard industries) to manage the risk of harm to staff, participants, and visitors.

- 4 Evidence towards performance criteria 2.2 and 2.7 can be collected under simulated conditions.

---

## Outcomes and performance criteria

### Outcome 1

Apply in-depth knowledge of the roles and responsibilities of a senior river guide.

#### Performance criteria

- 1.1 Apply in-depth knowledge of the roles and responsibilities of a senior river guide in terms of relevant regulations, rules, guidelines codes of conduct and current industry good practice.

### Outcome 2

Coordinate and manage riverboard trips as a senior guide on Grade 4 or 5 rivers.

**Performance criteria**

- 2.1 Run a pre-trip meeting with other guides and support personnel.
- Range may include but is not limited to – review of plan, participant information, delegation tasks, clarification of roles and responsibilities, new hazard disclosure.
- 2.2 Apply organisational standard operating procedures for risk management, incident and emergency procedures and reporting.
- 2.3 Role model professional behaviours expected of a senior riverboard guide.
- Range includes but is not limited to – personal presentation, interpersonal skills, care of environment, care of equipment.
- 2.4 Demonstrate leadership skills when dealing with other guides and participants.
- Range supervision, delegation, empathy, communication.
- 2.5 Coordinate logistics for guiding a riverboard trip on Grade 4 or 5 rivers.
- Range equipment, time management, client screening, vehicles, guides.
- 2.6 Manage on-river safety systems for riverboard trips on Grade 4 or 5 rivers.
- 2.7 Manage participants and guides in response to changing circumstances on Grade 4 or 5 rivers.
- Range management may include but is not limited to – application of a problem-solving process then managing the situation.  
changing circumstances may include but are not limited to – sick or injured guides, rising rivers, drop in temperature, participants unsuited for river trip requirements, unwilling to continue trip, or poorly prepared; inappropriate language and behaviour; complaints, use of drugs and/or alcohol.

**Outcome 3**

Manage post-trip tasks for riverboard trips on Grade 4 or 5 rivers.

**Performance criteria**

- 3.1 Coordinate post-trip logistics and complete any required recording.
- 3.2 Lead a post-trip review with other trip guides.

---

<b>Planned review date</b>	31 December 2029
----------------------------	------------------

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	24 September 2020	31 January 2021
Revision	2	10 December 2020	31 December 2026
Review	3	27 March 2025	N/A

**Consent and Moderation Requirements (CMR) reference**

0099

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Toi Mai Workforce Development Council [qualifications@toimai.nz](mailto:qualifications@toimai.nz) if you wish to suggest changes to the content of this unit standard.