Title	Plan, prepare, lead and evaluate an introductory whitewater kayaking activity on flat water		
Level	4	Credits	20

Purpose	This unit standard is intended for people who lead introductory whitewater kayaking activities on flat water.
	People credited with this unit standard are able to: plan and prepare an introductory whitewater kayaking activity on flat water; demonstrate group and safety management for an introductory whitewater kayaking activity on flat water; lead a group for an introductory whitewater kayaking activity on flat water; apply knowledge of environmental practices and cultural awareness for whitewater kayaking activities in Aotearoa New Zealand; and evaluate own performance as a whitewater kayak leader on flat water.

Classification	Outdoor Recreation > Canoeing - Kayaking	
Available grade	Achieved	

Guidance Information

- All learning and assessment against this standard must be carried out in accordance with the following:
 - relevant legislation including Health and Safety at Work Act 2015, Human Rights Act 1993, Vulnerable Children Act 2014 and Health and Safety at Work (Adventure Activities) Regulations 2016;
 - relevant Activity Safety Guidelines published by Worksafe New Zealand https://www.supportadventure.co.nz/advice-resources/general-2/activity-safety-guidelines/;
 - industry Codes including the Land Safety Code
 https://www.adventuresmart.nz/land/the-land-safety-code, and Leave No Trace
 principles https://leavenotrace.org.nz;
 - a recognised and approved safety management system including organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE):
 - relevant industry publications and current industry good practice.

2 Definition

Flat water means flat or sheltered water, including estuaries, river deltas, sheltered beaches, lakes, coastal inlets and swimming pools, when the wind strength and direction do not compromise the safety and purpose of the activity. Currents may be present when the flow and the hazards pose no greater risk than flat water.

Outcomes and performance criteria

Outcome 1

Plan and prepare an introductory whitewater kayaking activity on flat water.

Performance criteria

1.1 Develop an activity plan for introductory whitewater kayaking activity on flat water.

Range plan includes - a defined purpose, logical sequence of

progressions and activities, any consent or access requirements,

individual and group gear and equipment needs.

1.2 Develop a pre-activity emergency plan for a specific whitewater kayaking activity on flat water.

Range emergency planning includes but is not limited to – emergency

equipment, internal and external communication, first aid kit contents, knowledge of group including their skill-set and health

issues.

- 1.3 Select flat water location for a group using knowledge of any specific hazards, and their associated risk management strategies.
- 1.4 Obtain a weather forecast and describe how it could affect the selected whitewater kayaking activity and the water at the selected location.
- 1.5 Perform pre-activity tasks including logging intentions, gathering medical information of participants, and completing pre-activity gear and equipment checks.

Outcome 2

Demonstrate group and safety management for an introductory whitewater kayaking activity on flat water.

Performance criteria

- 2.1 Explain emergency and first aid procedures for introductory whitewater kayaking activities on flat water.
- 2.2 Demonstrate group and safety management techniques and strategies.

Range monitoring individual participant behaviour and ability, positioning

self in relation to group, communication, keeping the group

together and accounting for all group members.

Outcome 3

Lead a group for an introductory whitewater kayaking activity on flat water.

Performance criteria

- 3.1 Prepare and brief the group in terms of activity requirements, participant gear and equipment, nutrition, hydration, personal medication and emergency and first aid procedures.
- 3.2 Instruct introductory whitewater paddling skills in a logical sequence with progressions.

Range

skills include – selection, fit and use of equipment; getting in and out of kayak at water's edge; wet exit; effective paddling; moving the kayak forwards, backwards, turning, and sideways; stopping; swimming with kayak and paddle.

3.3 Use a range of leadership strategies to engage, encourage and motivate participants throughout the whitewater kayaking activity.

Outcome 4

Apply knowledge of environmental practices and cultural awareness for whitewater kayaking activities in Aotearoa New Zealand.

Performance criteria

- 4.1 Demonstrate respect for the environment through the personal application of environmentally sustainable principles.
- 4.2 Demonstrate awareness of the physical, emotional and cultural needs of the group by responding to identified needs.
- 4.3 Provide interpretation about the natural environment and cultural history of the local area to the group.

Outcome 5

Evaluate own performance as a whitewater kayak leader on flat water.

Performance criteria

- 5.1 Reflect on planning and own leadership practice to identify areas of success and areas for improvement.
- 5.2 Collect feedback from a variety of sources on the planning and leadership of a whitewater kayaking activity on flat water.

Range sources may include but are not limited to – supervisors, peers, participants.

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5.3 Evaluate feedback and self-reflection to identify actions for improvement as a whitewater kayak leader on flat water.

Planned review date 31 December 2029	
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 July 2019	31 December 2026
Review	2	12 December 2024	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at http://www.nzga.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact Toi Mai Workforce Development Council <u>qualifications@toimai.nz</u> if you wish to suggest changes to the content of this unit standard.