Title	Manage personal wellbeing when carrying out primary industry operational activities		
Level	3	Credits	5

# **Purpose**

This unit standard is for people working in the primary industry.

People credited with this unit standard are able to: identify and communicate risks or concerns that affect personal wellbeing when carrying out primary industry operational activities; identify support groups and describe the services they provide to primary industry workers; identify personal factors that contribute to fatigue and stress, and describe strategies for their management, in a primary industry workplace; develop a meal plan that supports personal wellbeing when carrying out primary industry operational activities; and develop a plan to achieve professional learning goals when carrying out primary industry operational activities.

Classification	Primary Sector > Primary Sector Core Skills	
Available grade	Achieved	

## Guidance Information

- 1 Legislation relevant to this unit standard includes but is not limited to:
  - Health and Safety at Work Act 2015.
- 2 For the purposes of assessment, *communicate* refers to the ability to communicate risks or concerns around wellbeing issues in the workplace with a supervisor or manager.
- 3 Definitions
  - Operational activities may include but are not limited to crop harvesting, vehicle driving, fencing, general maintenance, honey extraction, feeding or moving livestock. *Professional learning* goals may include participating in a recreational activity or sport, starting a hobby, or further study.
  - Wellbeing refers to building five actions into day-to-day lives; connect me whakawhanaunga, give tukua, take notice me aro tonu, keep learning me ako tonu, be active me kori tonu. Refer to the Mental Health Foundation website www.mentalhealth.org.nz.
- 4 References

Five Ways to Wellbeing at Work Toolkit. Available from the Mental Health Foundation website – <a href="https://www.mentalhealth.org.nz">www.mentalhealth.org.nz</a>.

Your Health. Available from the Ministry of Health website - www.health.govt.nz.

Farm strong - Live well farm well. Available from the Farm strong website - https://farmstrong.co.nz/.

# Outcomes and performance criteria

#### **Outcome 1**

Identify and communicate risks or concerns that affect personal wellbeing when carrying out primary industry operational activities.

Range evidence of two risks or concerns that affect personal wellbeing

#### Performance criteria

- 1.1 Identify risks or concerns related to carrying out operational activities that affect personal wellbeing.
- 1.2 Communicate with the supervisor regarding risks or concerns affecting personal wellbeing.

### Outcome 2

Identify support groups and describe the services they provide to primary industry workers.

Range community support groups, government agencies.

## Performance criteria

2.1 Identify support groups and describe the services they provide in terms of supporting personal wellbeing.

Range evidence of two community support groups and two government agencies is required.

### **Outcome 3**

Identify personal factors that contribute to fatigue and stress, and describe strategies for their management, in a primary industry workplace.

#### Performance criteria

- 3.1 Identify personal factors in terms of their contribution to fatigue and stress.
- 3.2 Identify and describe strategies to manage personal fatigue and stress in a primary industry workplace.

### **Outcome 4**

Develop a meal plan that supports personal wellbeing when carrying out primary industry operational activities.

### Performance criteria

- 4.1 Explain the importance of daily nutrition and hydration when carrying out operational activities in terms of managing personal wellbeing.
- 4.2 Develop a meal plan to meet daily nutrition and hydration requirements in terms of managing personal wellbeing when carrying out operational activities.

Range meal plan must be for a seven-day period.

#### **Outcome 5**

Develop a plan to achieve professional learning goals when carrying out primary industry operational activities.

Range evidence of at least two professional learning goals.

## Performance criteria

- 5.1 Explain the importance of identifying and developing a plan to achieve professional learning goals in relation to operational activities and managing personal wellbeing.
- 5.2 Identify professional learning goals in relation to operational activities.
- 5.3 Develop a plan to achieve professional learning goals in relation to operational activities.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 September 2019	N/A

Consent and Moderation Requirements (CMR) reference	0232
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This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

## Comments on this unit standard

Please contact the Primary Industry Training Organisation <a href="mailto:standards@primaryito.ac.nz">standards@primaryito.ac.nz</a> if you wish to suggest changes to the content of this unit standard.