

Title	Explain the importance and establishment of relational safety in peer work and the implications of privacy legislation		
Level	4	Credits	8

Purpose	<p>This unit standard is designed for people working in peer work roles.</p> <p>People credited with this unit standard are able to: explain the importance of establishing relational safeguards and boundaries in peer work; explain how relational safeguards and/or boundaries were established in own peer work; explain how privacy and information sharing can impact on relational safety in peer work; and identify and explain the implications of privacy legislation on a peer relationship.</p>
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Classification	Social Services > Peer Support Work
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Available grade	Achieved
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Guidance Information

- 1 Legislation relevant to this unit standard may include but is not limited to:
 - Human Rights Act 1993;
 - Mental Health Act 1992;
 - Privacy Act 1993;
 - Substance Addiction (Compulsory Assessment and Treatment) Act 2017.
- 2 References
 - *Competencies for the mental health and addiction service user, consumer and peer workforce* (2014). Te Pou o Te Whakaaro Nui, available at <https://www.tepou.co.nz/uploads/files/resource-assets/peer-support-competencies-2014.pdf> (referred to as 'Competencies').
 - *Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996*, (The Code of Rights) available from the office of the Health and Disability Commissioner. Te Toihau Hauora Hauātanga, available at <https://www.hdc.org.nz/your-rights/about-the-code/code-of-health-and-disability-services-consumers-rights/>.
 - *Health Information Privacy Code 1994*, (HIPC) available at <https://www.privacy.org.nz/assets/Files/Codes-of-Practice-materials/HIPC-1994-2008-revised-edition.pdf>.
 - Manatū Taonga Ministry for Culture and Heritage (updated 22 June 2018). *Treaty of Waitangi*. Retrieved from <https://nzhistory.govt.nz/keyword/treaty-of-waitangi>.
 - Mead, S., *Shared Risk: Redefining Safety* (2014), presentation available at <https://www.youtube.com/watch?v=UEv1-7LpPbk>, also in *Intentional Peer*

Support, available at <https://docs.google.com/document/d/1NjOczrcgNqo-biW4CCPqWNAgk-knnL9Jz6HBIWqQRHA/edit>.

- Ministry of Health. (2008). *Let's get real: Real Skills for people working in mental health and addiction*. Wellington: Author; available at <http://www.health.govt.nz>.
- Ministry of Health. *Māori health models – Te Whare Tapa Whā*, available at <https://www.health.govt.nz/our-work/populations/maori-health/maori-health-models/maori-health-models-te-whare-tapa-wha>.
- Ministry of Health. *Treaty of Waitangi principles*, available at <https://www.health.govt.nz/our-work/populations/maori-health/he-korowai-oranga/strengthening-he-korowai-oranga/treaty-waitangi-principles>.
- Scott, A.L., 2011. 'Authenticity Work: Mutuality and Boundaries in Peer Support.' *Society & Mental Health*. Vol 1, Issue 3, available at <https://journals.sagepub.com/doi/abs/10.1177/2156869311431101>.
- Scott, A.L., 2015. 'Gaining Acceptance: Discourses on Training and Qualifications in Peer Support'. *New Zealand Sociology*. Vol. 30, No. 4, available at <https://www.questia.com/library/journal/1P3-3953943551/gaining-acceptance-discourses-on-training-and-qualifications>.
- Scott, A.L., Doughty, C., 2012. 'Confronted with paperwork: Information and documentation in peer support'. *Journal of Mental Health*. Volume 21, Issue 2, available at <https://www.tandfonline.com/doi/abs/10.3109/09638237.2011.638002>.
- Scott, A.L., Doughty, C., Kahi, H., 2011. 'Having those conversations: The politics of risk in peer support practice.' *Health and Sociology Review*. Volume 10, Issue 2. 20(2): 187-201, available at [https://ir.canterbury.ac.nz/bitstream/handle/10092/5909/12631429_HSR_20\(2\)_187-201.pdf;sequence=1](https://ir.canterbury.ac.nz/bitstream/handle/10092/5909/12631429_HSR_20(2)_187-201.pdf;sequence=1).
- Scott, A.L., Doughty, C., Kahi, H., 2011. 'Peer Support Practice in Aotearoa New Zealand.' UC Research Repository, available at <https://ir.canterbury.ac.nz/handle/10092/5258>.
- *The Social, Cultural and Economic Determinants of Health in New Zealand: Action to Improve Health 1998* (The Social Determinants of Health) available at <https://www.health.govt.nz/system/files/documents/publications/det-health.pdf>.
- United Nations Convention on the Rights of Persons with Disabilities (CRPD) (article 12), available at <https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html>.
- World Health Organization – *Social Determinants of Health* – available at https://www.who.int/social_determinants/sdh_definition/en/.

3 Definitions

Organisational policies and procedures – policies, procedures and methodologies of an organisation. They include legislative and regulatory requirements which may apply across a company, a specific site, or a workplace. Requirements are documented in the company's health and safety plans, contract work programmes, quality assurance programmes, policies and procedural documents.

Relational safety refers to the emotional safety one feels through validation, being involved in compassionate relationships, having a place where you can be who you are, being provided the tools and education to be in mutually responsible peer relationships, feeling like you are not being judged, and not feeling like you have to have all the answers. (MacNeil and Mead, 2005).

Outcomes and performance criteria

Outcome 1

Explain the importance of establishing relational safeguards and boundaries in peer work.

Performance criteria

1.1 The importance of establishing relational safeguards and boundaries is explained in accordance with a recognised publication.

Range recognised publications may include but are not limited to – Te Whare Tapa Whā, The Social Determinants of Health.

Outcome 2

Explain how relational safeguards and/or boundaries are established in own peer work.

Range one or more examples of a safeguard and/or boundary from own practice.

Performance criteria

2.1 The establishment of relational safeguards and/or boundaries is explained in accordance with organisational policies and procedures.

Range must be within the context of own role as a peer worker.

Outcome 3

Explain how privacy and information sharing can impact on relational safety in peer work.

Performance criteria

3.1 The sharing of information between the peer worker and the person accessing support, and the organisation, is explained in terms of the potential impact on relational safety.

Range must include but is not limited to – peers sharing their lived experience and experiential knowledge; creating trust in the peer support environment; any limitations required regarding information shared, an understanding of when information needs to be appropriately shared.

3.2 Methods for dealing with situations when there is a conflict between privacy and the need to share information that can impact on relational safety are described in accordance with peer values and the organisation's policies and procedures.

Outcome 4

Explain the implications of privacy legislation on a peer relationship.

Performance criteria

4.1 Privacy legislation is explained in terms of benefits and barriers for the peer relationship.

Range must include Rules 5, 6, and 7 plus one other rule of the HIPC; must include the Privacy Act.

4.2 Own organisation's privacy policy and procedures are explained within the context of the peer relationship.

Range must include an example of how the policy and procedures have impacted on own role.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 September 2019	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.