

<b>Title</b>	<b>Demonstrate knowledge of community development in a sport and recreation context</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>15</b>

<b>Purpose</b>	People credited with this unit standard are able to demonstrate knowledge of community development in a sport and recreation context.
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<b>Classification</b>	Recreation and Sport > Recreation and Sport - Programmes and Events
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<b>Available grade</b>	Achieved
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## Guidance Information

- 1 All learning and assessment against this standard must be carried out in accordance with the following, as relevant:
  - relevant legislation including Health and Safety at Work Act 2015, Privacy Act 1993, Human Rights Act 1993, Children's Act 2014, Accident Compensation Act 2001, and any subsequent amendments;
  - industry codes and good practice guidelines including: *Aquatic Facility Guidelines*, 2015, available from New Zealand Recreation Association (NZRA) website <https://www.nzrecreation.org.nz/>;
  - organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs) or Normal Operating Procedures (NOPs);
  - current industry good practice.
- 2 Definition  
*Community development* in a sport and recreation context refers to providing sport and recreation activities for strengthening the health and wellbeing of a community.
- 3 For assessment purposes, a sport and recreation community development initiative must meet a minimum of two of the following criteria:
  - minimum timeframe of three months from initiation;
  - number of stakeholders – at least three different stakeholders;
  - working with at least two different communities – communities of place, interest, cultural communities, socio-demographic communities.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate knowledge of community development in a sport and recreation context.

**Performance criteria**

1.1 Describe the principles of community development for community wellbeing through sport and recreation.

Range principles may include but are not limited to – hauora/wellbeing, equity, self-determination, inclusion, community connectedness, capacity building, recreation as a basic human right, whanaungatanga.

1.2 Explain community development models and approaches for community wellbeing through sport and recreation.

Range community development models may include but are not limited to – direct services with a community development component, service planning and development.  
approaches may include but are not limited to – strengths-based, asset-based community development, design-led development, communities of interest, youth development, Te Whetū Rēhua, Fonofale, communities of place, whole-of-community approach; minimum of three.

1.3 Explain the methods and practices of community development in sport and recreation.

Range methods and practices may include but are not limited to – community engagement methods, reflective practice, cross-cultural practices, community-led initiatives, co-design, appreciative enquiry, collaboration, consultation, advice, advocacy, support, networking; minimum of three.

1.4 Identify opportunities for applying community development models in terms of the design, development and delivery of sport and recreation initiatives.

<b>Planned review date</b>	31 December 2024
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	23 January 2020	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact Skills Active Aotearoa Limited [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.