

<b>Title</b>	<b>Describe horse education, and develop, implement and evaluate a horse's progressive training plan and sessions</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	People credited with this unit standard are able to: describe equine education psychological behavioural terms; describe a horse's behaviour and its relationship to training, and consideration for the handler's personal factors during training sessions; describe the physical environment and progressive training for educating a horse skill; and assess training requirements and develop, implement and evaluate a horse's progressive training plan and sessions.
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<b>Classification</b>	Equine > Equine Training
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Legislation relevant to this unit standard includes but is not limited to:
  - Health and Safety at Work Act 2015; and any subsequent amendments.
  
- 2 Definition
 

*Behavioural characteristics* are – flight, senses, reaction time, memory and dominance as described by Miller, Robert M., *Understanding Horses* (Nevada: Velocity Production, 1999).

*Workplace procedures* are the documented policies and practices for safety and procedures within a particular workplace, and are consistent with the Code of Welfare: Horses and Donkeys (2018) available at <https://www.mpi.govt.nz/dmsdocument/11003-horses-and-donkeys-code-of-welfare>.
  
- 3 For the purposes of assessment:
  - evidence for the practical components of this unit standard must be supplied from the workplace.

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### Outcomes and performance criteria

#### Outcome 1

Describe equine education psychological behavioural terms.

Range imprinting, habituation, operant conditioning, positive reinforcement, negative reinforcement, reward, punishment, shaping, latent learning, generalisation, correction, shaping, desensitising, sensitising, pairing, progressive; evidence of five is required.

### Performance criteria

1.1 Describe psychological behavioural terms in relation to educating horses.

### Outcome 2

Describe a horse's behaviour and its relationship to training, and consideration for the handler's personal factors during training sessions.

### Performance criteria

2.1 Describe horse behavioural characteristics in relation to practical handling.

Range human-horse relationship, pressure, flight zones, five senses, communication methods, stance and positioning, facial and body gestures, fluency of movement, arousal levels.

2.2 Describe the personal factors to be considered by a handler prior to and during a horse's training session.

Range arousal levels, time constraints, stress levels, voice volume and tones, preparedness, confidence, pace, skill level, breathing, heart rate, patience, understanding of the individual horse.

### Outcome 3

Describe the physical environment and progressive training for educating a horse skill.

### Performance criteria

3.1 Describe and assess the ideal physical environment and training culture for horse education.

Range includes but is not limited to – safe flooring, padded or solid walls, safe surroundings, loading ramps, yards.

3.2 Describe the age appropriate skills in relation to a horse's developmental stage in terms of the outcomes of progressive training.

Range foals, weanlings, yearlings, two-year olds, three-year olds.

3.3 Describe progressive training for educating an individual horse skill.

Range horse skills include but are not limited to – leading, long-lining, initial handling, loading, rugging, tying up.

- 3.4 Describe factors to be considered when implementing a horse's progressive training plan and session.

Range physical environment, goal, individual horse's characteristics.

#### Outcome 4

Assess training requirements and develop, implement and evaluate a horse's progressive training plan and sessions.

#### Performance criteria

- 4.1 Assess individual horse's training requirements and develop a progressive training plan and sessions in accordance with workplace procedures.

Range includes but is not limited to – age skill set requirements, current skills, required skills, temperament, horse's previous experiences, physical environment, handlers experience, resources available.

- 4.2 Implement, monitor and adjust a horse's progressive training plan and sessions in accordance with workplace procedures.

Range may include but is not limited to – leading, long lining, initial handling, loading, rugging, tying up; evidence of five training sessions is required.

- 4.3 Evaluate progressive training plan and sessions and make changes as required in accordance with workplace procedures.

<b>Replacement information</b>	This unit standard replaced unit standard 23644.
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<b>Planned review date</b>	31 December 2025
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 May 2020	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0018
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact the Primary ITO [standards@primaryito.ac.nz](mailto:standards@primaryito.ac.nz) if you wish to suggest changes to the content of this unit standard.