

Title	Describe and provide routine care and education to young horses from weaning to pre-yearling sales, and registration		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to: describe and assist with the weaning process; describe studbook requirements for registration; provide daily routine care for young horses and describe conformation faults and requirements of facilities; assist with and describe the education and exercise programme of young horses; and demonstrate knowledge of vices or behavioural problems of young horses.
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Classification	Equine > Equine Husbandry
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Available grade	Achieved
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Guidance Information

- 1 Legislation relevant to this unit standard includes but is not limited to:
 - Health and Safety at Work Act 2015; and any subsequent amendments.
- 2 Definitions

Workplace procedures are the documented policies and practices for safety and procedures within a particular workplace, and are consistent with the Code of Welfare: Horses and Donkeys (2018) available at <https://www.mpi.govt.nz/dmsdocument/11003-horses-and-donkeys-code-of-welfare>.

Young horses refer to all stages from weaning through to yearling sale time and includes spelling, during rest or injury, weaning education when boxed or in a paddock, and initial and ongoing preparation in the box up to (but not including) yearling sales.
- 3 For the purposes of assessment:
 - evidence for the practical components of this unit standard must be supplied from the workplace.

Outcomes and performance criteria

Outcome 1

Describe and assist with the weaning process.

Performance criteria

- 1.1 Describe weaning in terms of the methods and their advantages and disadvantages.
- Range paddock, stable, gradual.
- 1.2 Describe the safety features of facilities used to handle weanlings.
- Range crush, stable, square yard, round yard, paddock.
- 1.3 Describe the procedures for pre-weaning education.
- Range may include but is not limited to – touching, handling, picking up legs, leading, hosing, tying up, removing mare, providing companionship;
evidence of five is required.
- 1.4 Assist with the weaning process as directed in accordance with workplace procedures.

Outcome 2

Describe studbook requirements for registration.

Performance criteria

- 2.1 Describe the studbook requirements and process for registration.
- Range may include but is not limited to – branding (cipher, numerical);
blood typing, DNA, microchipping;
evidence of four is required.
- 2.2 Describe the information required on the studbook registration form.

Outcome 3

Provide daily routine care for young horses and describe conformation faults and requirements of facilities.

Performance criteria

- 3.1 Observe horses' health and well-being in the paddock and box and take action as required in accordance with workplace procedures.
- Range may include but is not limited to – physical condition (muscle, coat), weight gain, behaviour, stance, appetite, grouping in paddock;
evidence of five is required.

- 3.2 Describe common conformation defects and health ailments which can affect weanlings and yearlings.
- Range hernias, osteochondrosis dessicans (OCD), leg deviations, parasites.
- 3.3 Handle young horses safely in and around the facility when carrying out daily routine care in accordance with workplace procedures.
- 3.4 Maintain the work environment and immediate surroundings in a clean and tidy state in accordance with workplace procedures.
- 3.5 Describe the requirements of a stable or yard and/or paddock for young horses.
- Range may include but is not limited to – environmental conditions, internal and external fittings, health and safety; dimensions; evidence of four is required.

Outcome 4

Assist with and describe the education and exercise programme of young horses.

Performance criteria

- 4.1 Educate the horse to accept the handling and routine it is likely to encounter in a training situation in accordance with workplace procedures.
- Range may include but is not limited to – handling, biting, feet handling, rugging, grooming, floating, stabling, leading, hosing, shampooing, mane pulling; evidence of seven is required.
- 4.2 Exercise young horses as directed.
- 4.3 Describe forms of exercise for horses during sales preparation, and advantages and disadvantages of each in terms of the horses' skill and development needs.
- Range may include but is not limited to – paddock, hand walking, hill walking, lunging, leading parade practice, walker, jogger; evidence of three is required.

Outcome 5

Demonstrate knowledge of vices or behavioural problems of young horses.

Range evidence of five vices or behavioural problems is required.

Performance criteria

- 5.1 Recognise and report vices or behavioural problems in accordance with workplace procedures.

5.2 Describe the reasons why horses develop vices or behavioural problems.

5.3 Describe control measures for rectifying vices or behavioural problems.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 May 2020	N/A

Consent and Moderation Requirements (CMR) reference	0018
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the Primary ITO standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.