

Title	Describe and apply communication techniques for riders in a Riding for the Disabled session		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to: describe communication techniques which can be applied to riders with a disability in a Riding for the Disabled (RDA) session; and apply a range of communication techniques for riders in a RDA session.
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Classification	Equine > Riding for the Disabled
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Available grade	Achieved
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Guidance Information

- 1 Legislation and codes relevant to this unit standard includes but is not limited to:
 - Animal Welfare Act 1999;
 - Health and Disability Commissioner Act 1994;
 - Health and Safety at Work Act 2015;
 - Privacy Act 2020;
 - Vulnerable Children's Act 2017;
 - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
 - Code of Welfare: Horses and Donkeys 2018;
 - and any subsequent amendments.

- 2 Definitions

Makaton is a communication programme, especially designed to help children and adults with communication and learning difficulties.

New Zealand Riding for the Disabled (NZRDA) is the parent body of riding for the disabled. All riding for disabled affiliated groups are referred to as *Riding for the Disabled (RDA)*.

NZRDA standards refer to policies and procedures set by the NZRDA which are available on the Group Resource Library, NZRDA The Stable <https://thestable.rda.org.nz/s/>. NZRDA standards reflect current legislation.

NZSL refers to the New Zealand Sign Language which is the language of New Zealand's Deaf community and an official language of New Zealand.

- 3 For the purposes of assessment:
 - evidence must be presented in accordance with NZRDA standards.

Outcomes and performance criteria

Outcome 1

Describe communication techniques which can be applied to riders with a disability in a Riding for the Disabled (RDA) session.

Performance criteria

- 1.1 Describe modes of communication in terms of their use when interacting with people with a disability.
- Range modes of communication may include but are not limited to – behaviour, verbal, non-verbal, use of body language and positioning, written, assistive technology; evidence of four modes of communication; evidence of disability must include – cognitive, functional, sensory.
- 1.2 Describe factors that aid in effective communication between coach and rider.
- Range factors may include but are not limited to – active listening, acceptance, clarity of speech – pitch, tone, and volume; empathy, respect, adaption; evidence of four factors is required.
- 1.3 Describe factors that create communication barriers between coach and rider.
- Range factors may include but are not limited to – cognition, expressive language, hearing, non-verbal language, receptive language, social communication, vision, voice, impact of environment; evidence of four factors is required.

Outcome 2

Apply a range of communication techniques for riders in a RDA session.

Performance criteria

- 2.1 Apply a range of communication techniques to meet individual rider communication requirements when carrying out a Riding for the Disabled session.
- Range techniques may include but are not limited to – visual aids; sign language – NZSL, Makaton; adapting language, non-verbal language, active listening, assistive technology, waiting for responses; evidence of three techniques is required.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 June 2020	31 December 2022
Review	2	25 November 2021	N/A

Consent and Moderation Requirements (CMR) reference	0018
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Muka Tangata - People, Food, and Fibre Workforce Development Council qualifications@mukatangata.nz if you wish to suggest changes to the content of this unit standard.