

<b>Title</b>	<b>Demonstrate basic knowledge of New Zealand's Coordinated Incident Management System</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>2</b>

<b>Purpose</b>	<p>This unit standard is for people who require a basic understanding of the New Zealand's Coordinated Incident Management System (CIMS) framework.</p> <p>People credited with this unit standard are able to demonstrate knowledge of:</p> <ul style="list-style-type: none"> <li>– CIMS principles and roles;</li> <li>– CIMS structure and functions; and</li> <li>– the impact of situational awareness on an incident response.</li> </ul>
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<b>Classification</b>	Community and Workplace Fire and Emergency Management > Workplace Emergency Risk Management
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 The primary reference for this unit standard is the most current edition of the New Zealand Coordinated Incident Management System (CIMS), available at <https://www.civildefence.govt.nz>.
- 2 CIMS Terminology is used throughout this unit standard. Definitions of key terms are found in the Glossary section of the primary reference.
- 3 All evidence provided must be in accordance and comply with CIMS principles and guidelines.

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### Outcomes and performance criteria

#### Outcome 1

Demonstrate knowledge of CIMS principles and roles.

#### Performance criteria

- 1.1 Identify the purposes of using a coordinated incident management system.
- 1.2 Identify incidents where CIMS could be used to plan for or manage a response.

Range evidence of five incidents is required.

- 1.3 Identify the three principles of CIMS in accordance with the primary reference.
- 1.4 Describe how incident management benefits from external engagement.
- Range may include but is not limited to – communities, agencies, organisations, resources, relationships.
- 1.5 Identify principles that underpin engagement with iwi and/or Māori in response and recovery in accordance with the primary reference.
- Range evidence of three principles is required.
- 1.6 Describe how the CIMS characteristics support multi-agency responses.
- Range characteristics must include but are not limited to – common structures, roles and responsibilities; common terminology; interoperability.

## Outcome 2

Demonstrate knowledge of CIMS structure and functions.

### Performance criteria

- 2.1 Describe the roles of lead agencies and support agencies.
- 2.2 Identify the differences between Command, Control, and Coordination.
- 2.3 Describe Unified Control.
- 2.4 Describe how the CIMS principle of 'flexibility' supports a response structure.
- 2.5 Identify the key responsibilities of the nine CIMS functions.
- 2.6 Identify the Coordination Centre used at each Response Level.
- 2.7 Describe different incident management facilities.
- Range may include but is not limited to – assembly area, inner cordon, outer cordon, staging area, safe forward point, coordination centre; evidence of five incident management facilities is required.

## Outcome 3

Demonstrate knowledge of the impact of situational awareness on an incident response.

### Performance criteria

- 3.1 Describe how a common operating picture supports situational awareness.
- 3.2 Describe the effects of poor situational awareness on an incident response.

3.3 Identify the purposes of key response documents and processes.

Range may include but is not limited to – Action Plan, Situation Report, briefings, status reports, handovers; evidence of two is required.

<b>Replacement information</b>	This unit standard replaced unit standard 17279.
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<b>Planned review date</b>	31 December 2024
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 May 2020	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0121
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact The Skills Organisation [reviewcomments@skills.org.nz](mailto:reviewcomments@skills.org.nz) if you wish to suggest changes to the content of this unit standard.