

Title	Demonstrate knowledge and expressions of whanaungatanga		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to demonstrate knowledge and expressions of whanaungatanga in accordance with te reo me ngā tikanga.
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Classification	Tikanga > Tikanga Concepts
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Demonstrate in-depth knowledge of whanaungatanga
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Criteria for Excellence	Demonstrate comprehensive knowledge of whanaungatanga
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Guidance Information

- 1 This unit standard is one of a suite of five standards designed to assist ākonga to identify and demonstrate unique aspects of te ao Māori, tikanga, me te noho ā whānau. By understanding and expressing these uara or mātāpono, ākonga will be able to explain how they apply to them personally and highlight the significance for the wellbeing of their whānau. This suite of standards is intended to be used across a wide range of contexts in which ākonga acquire valuable skills and knowledge outside of a learning situation (education organisation).
- 2 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo.
- 3 **Assessment**
This unit standard is intended to recognise knowledge and skills gained by ākonga outside of a learning situation (education organisation), however, assessment may still take place in a learning situation. Evidence may be gathered from naturally occurring situations and experiences, and across a wide range of contexts and environments, including, but not limited to the home, the marae, in the community, in the workplace, or in a learning situation.

Assessment evidence may be gathered and presented in a number of ways which may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka, pūrākau and pakiwaitara, artwork, computer,

dance, drama, poster, photo images, roleplay, social media, tuhituhi, video, or by portfolio through the collection of naturally occurring evidence.

Assessment of skills may occur in individual or group settings, but each candidate must demonstrate individual competence.

- 4 Natural Occurring Assessment (NOA) may also occur during an external learning situation (outside of an education organisation). These NOA events can often meet the minimum standard required, however, evidence must be gathered to support ākonga has met the requirements of the standard. Evidence may include attestation forms and he kōrero taunaki from assessors and/or observers (teachers, tutors, workplace supervisors, or subject matter experts), as well as other evidence provided by ākonga.
- 5 **Whanaungatanga** - *Ehara taku toa i te toa takitahi, ēngari he toa takitini.* Whanaungatanga highlights the importance to Māori of quality relationships, developed through shared experiences and working together, which provides people with a sense of belonging. It embraces a whānau-centred approach to developing those skills and strategies that relate to communications and relationships, such as being able to establish, maintain and enhance relationships; behaving in a manner that upholds the mana of others, as well as one's own; and understanding the significance of peoples' varying needs, roles and responsibilities, and the contribution that each person makes to the wellbeing of the whānau.
- Hei tauiira:** working collaboratively to create and maintain a whānau environment; working as a whānau, whānau whānui, hapū; te whakatau i te wairua; organising self and whānau for an event, occasion, or other occurrence; contributing to and participating in whānau events, occasions etc; involving others; positive communications with others – tuakana/teina, ngā mātua, ngā kuia, koroua, whānau whānui; te mōhio ki te whanaungatanga i waenganui i ngā tāngata, i ngā whānau rānei; maintaining contact with and/or within whānau; developing strong relationships with those outside of the whānau.
- 6 *Demonstrate in-depth knowledge of whanaungatanga* for kaiaka/merit will be evidenced through:
- Describing whanaungatanga as an expression of personal well-being in terms of mana tangata.
 - Describing whanaungatanga as an expression of whānau well-being in terms of mana whenua.
 - Describing how whanaungatanga may be expressed in contexts outside of the whānau.
- 7 *Demonstrate comprehensive knowledge of whanaungatanga* for kairangi/excellence will be evidenced through:
- Describing whanaungatanga as an expression of personal identity in terms of whakapapa.
 - Describing whanaungatanga as an expression of te mana o te whānau in terms of ngā kōrero tuku iho.
- 8 Definitions
- Ngā kōrero tuku iho* are Māori stories, or histories, which provide a basis or rationale for Māori belief systems and tikanga. They may be found in Māori oral traditions (such

as pūrākau, pakiwaitara, whakapapa, waiata, karanga, or whaikōrero) or in written works. They may also be particular to a marae, whānau, hapū, or iwi; and are often revered as treasured accounts to be passed down the generations.

Tikanga are Māori values, processes and practices exercised by Māori in their daily lives. These reflect the concepts upon which they are based and provide guidelines for appropriate behaviour and conduct in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to a rohe, iwi, hapū, whānau, marae, or hāpori.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of whanaungatanga.

Range te taha tinana, te taha wairua, te taha hinengaro, me te taha whānau; evidence of two specific examples is required.

Performance criteria

- 1.1 Whanaungatanga is described in terms of personal well-being.
- 1.2 Whanaungatanga is described in terms of whānau well-being.

Outcome 2

Demonstrate expressions of whanaungatanga in accordance with te reo me ngā tikanga.

Range at least two examples of situations where whanaungatanga is demonstrated to enhance personal well-being, and two examples where whanaungatanga is demonstrated to enhance whānau well-being.

Performance criteria

- 2.1 Expressions of whanaungatanga show an awareness of the specific interaction, skills, and/or knowledge required for the situation or context.
- 2.2 Expressions of whanaungatanga are demonstrated.

Range may include but is not limited to – whanaungatanga within the home, small whānau events, significant whānau gatherings.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 November 2020	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualification Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.