

Title	Demonstrate knowledge and expressions of pūkengatanga		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to demonstrate knowledge and expressions of pūkengatanga in accordance with tikanga and ngā kōrero tuku iho.
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Classification	Tikanga > Tikanga Concepts
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Demonstrate in-depth knowledge of pūkengatanga
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Criteria for Excellence	Demonstrate comprehensive knowledge of pūkengatanga
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Guidance Information

- 1 This unit standard is one of a suite of five standards designed to assist ākonga to identify and demonstrate unique aspects of te ao Māori, tikanga, me te noho ā whānau. By understanding and expressing these uara or mātāpono, ākonga will be able to explain how they apply to them personally and highlight the significance for the wellbeing of their whānau. This suite of standards is intended to be used across a wide range of contexts in which ākonga acquire valuable skills and knowledge outside of a learning situation (education organisation).
- 2 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo.
- 3 **Assessment**
This unit standard is intended to recognise knowledge and skills gained by ākonga outside of a learning situation (education organisation), however, assessment may still take place in a learning situation. Evidence may be gathered from naturally occurring situations and experiences, and across a wide range of contexts and environments, including, but not limited to the home, the marae, in the community, in the workplace, or in a learning situation.

Assessment evidence may be gathered and presented in a number of ways which may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka, pūrākau and pakiwaitara, artwork, computer,

dance, drama, poster, photo images, roleplay, social media, tuhituhi, video, or by portfolio through the collection of naturally occurring evidence.

Assessment of skills may occur in individual or group settings, but each candidate must demonstrate individual competence.

- 4 Natural Occurring Assessment (NOA) may also occur during an external learning situation (outside of an education organisation). These NOA events can often meet the minimum standard required, however, evidence must be gathered to support ākonga has met the requirements of the standard. Evidence may include attestation forms and he kōrero taunaki from assessors and/or observers (teachers, tutors, workplace supervisors, or subject matter experts), as well as other evidence provided by ākonga.
- 5 *Demonstrate in-depth knowledge of pūkengatanga* for kaiaka/merit will be evidenced through:
 - Identifying similarities and differences of expressed skills with traditional Māori models in accordance with tikanga and ngā kōrero tuku iho.
- 6 *Demonstrate comprehensive knowledge of pūkengatanga* for kairangi/excellence will be evidenced through:
 - Explaining how expressed skills in specific context can positively impact self-care and whānau well-being (ā-tinana, ā-hinengaro, ā-wairua, ā-whatumanawa).
- 7 ***Pūkengatanga: Pai tū, pai hinga nāwai ka oti.*** (With a collective skillset, the work can be completed).

Pūkengatanga represents the skills and knowledge necessary to ensure the mātāpono, beliefs, needs and aspirations of whānau, hapū and iwi are sustained through Mātauranga Māori and a te ao Māori perspective. Pūkengatanga highlights the importance of acquiring new knowledge to keep abreast of technologies and models as well as maintaining links to ngā kōrero tuku iho. It embraces a whānau-centred approach to developing skills and strategies needed to contribute to the wellbeing of self and whānau.

Hei tauira: working collaboratively and sharing ideas to support whānau and whānau events and or occasions; implementing new ideas to encourage ākonga initiative, innovation and creativity; recognising ākonga strengths and existing talents; promoting growth and self-development; growing mātauranga Māori; promoting leadership; involving others and positive communications with others.

8 Definitions

Ngā kōrero tuku iho are Māori stories, or histories, which provide a basis or rationale for Māori belief systems and tikanga. They may be found in Māori oral traditions (such as pūrākau, pakiwaitara, whakapapa, waiata, karanga, whaikōrero) or in written works. They may also be particular to a marae, whānau, hapū, or iwi; and are often revered as treasured accounts to be passed down the generations.

Tikanga are Māori values, processes and practices exercised by Māori in their daily lives. These reflect the concepts upon which they are based and provide guidelines for appropriate behaviour and conduct in Māori society. They also prescribe

consequences for any breaches or when tikanga is not followed. They can be particular to rohe, iwi, hapū, whānau, marae, or hapori.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of pūkengatanga.

Performance criteria

- 1.1 Pūkengatanga is described in terms of specific pūkenga required for the role or mahi selected.
- Range may include but is not limited to pūkenga needed to contribute to a whānau event(s) or occasion at home, the marae, within the hapū or employed mahi; evidence of two is required.
- 1.2 Pūkengatanga is described in relation to the positive impacts for self and whānau well-being.
- Range may include but is not limited to sharing knowledge to build confidence and capacity, encouraging self-development, employment to support self and whānau; evidence of two is required.

Outcome 2

Demonstrate expressions of pūkengatanga in accordance with tikanga and ngā kōrero tuku iho.

Range may include but is not limited to the pūkenga needed to contribute to a whānau event(s) or occasion at home, the marae, within the hapū or employed mahi; a minimum of six pūkenga is required.

Performance criteria

- 2.1 Expressions of pūkengatanga are demonstrated accurately in terms of skills required for the specific role or mahi selected.
- 2.2 Expressions of pūkengatanga are demonstrated in accordance with tikanga and ngā kōrero tuku iho.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 November 2020	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualification Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.