

<b>Title</b>	<b>Demonstrate knowledge and expressions of manaakitanga</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to demonstrate knowledge and expressions of manaakitanga in accordance with tikanga.
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<b>Classification</b>	Tikanga > Tikanga Concepts
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Demonstrate in-depth knowledge of manaakitanga.
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<b>Criteria for Excellence</b>	Demonstrate comprehensive knowledge of manaakitanga.
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### Guidance Information

- 1 This unit standard is one of a suite of five standards designed to assist ākonga to identify and demonstrate unique aspects of te ao Māori, tikanga, me te noho ā whānau. By understanding and expressing these uara or mātāpono, ākonga will be able to explain how they apply to them personally and highlight the significance for the wellbeing of their whānau. This suite of standards is intended to be used across a wide range of contexts in which ākonga acquire valuable skills and knowledge outside of a learning situation (education organisation).
- 2 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo.
- 3 **Assessment**  
This unit standard is intended to recognise knowledge and skills gained by ākonga outside of a learning situation (education organisation), however, assessment may still take place in a learning situation. Evidence may be gathered from naturally occurring situations and experiences, and across a wide range of contexts and environments, including, but not limited to the home, the marae, in the community, in the workplace, or in a learning situation.

Assessment evidence may be gathered and presented in a number of ways which may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka, pūrākau and pakiwaitara, artwork, computer, dance, drama, poster, photo images, roleplay, social media, tuhituhi, video, or by portfolio through the collection of naturally occurring evidence.

Assessment of skills may occur in individual or group settings, however, each candidate must demonstrate individual competence.

- 4 Natural Occurring Assessment (NOA) may also occur during an external learning situation (outside of an education organisation). These NOA events can often meet the minimum standard required, however, evidence must be gathered to support ākongā has met the requirements of the standard. Evidence may include attestations and he kōrero taunaki from assessors and/or observers (teachers, tutors, workplace supervisors or subject matter experts), as well as other evidence provided by ākongā.
- 5 *Demonstrate in-depth knowledge of manaakitanga* for kaiaka/merit will be evidenced through:
- Identifying and describing manaakitanga in relation to a whānau-centred approach towards improving the quality of health and well-being of self and others (ā-tinana, ā-hinengaro, ā- wairua, ā-whānau).
- 6 *Demonstrate comprehensive knowledge of manaakitanga* for kairangi/excellence will be evidenced through:
- Identifying and describing expression of manaakitanga in relation to hospitality, protection and care of whānau and/ or hapū, iwi, hāpori and the environment.
- 7 ***Manaakitanga*** - *Nāu te rourou, nāku te rourou ka ora te whānau.*  
 Manaakitanga is an ethic of thoughtfulness, generosity and caring for others. Manaakitanga acknowledges a whānau-centred approach towards improving the quality of life, the fostering of respectful relationships and to enhance the mana of others health and well-being. Manaakitanga is expressed through the hospitality, protection and care that recognises and builds on the strengths of whānau, hapū, iwi, hāpori and the environment.

This includes acts of kindness without expectations or payment. Providing guardianship, support and aroha to those in one's whānau and/ or hapū iwi hāpori and taiao. Hosting manuhiri with the intent of aroha, respect and integrity, and the implications of doing this well especially in the context of the home and whānau environment. Implementing initiatives for the protection and well-being of the whānau and/ or hapū, iwi, hāpori and taiao.

Hei tauira: Te tunu kai mā te whānau, te tiaki me te awhina i ngā tāngata tūroro/ tāngata māuiui, te whāngai manuhiri, te whakapai whare – ā roto, ā waho, te tuku taonga, te tiaki i te whenua me te moana, te hoko kai/hoko taonga hei whakaora i te whānau, te mahinga kai, te hopu kai (hī ika, rama tuna, whakangau poaka, kohi mātaimai), te whakahaere pūtea mā te whānau, taking care of manuhiri, nurturing relationships with those outside of the whānau.

- 8 **Definitions**  
*Tikanga* are Māori values, processes and practices exercised by Māori in their daily

lives. These reflect the concepts upon which they are based and provide guidelines for appropriate behaviour and conduct in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to rohe, iwi, hapū, whānau, marae, or hapori.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate knowledge of manaakitanga.

Range evidence of two specific examples is required.

#### Performance criteria

1.1 Manaakitanga is described in terms of personal well-being.

1.2 Manaakitanga is described in terms of whānau well-being.

### Outcome 2

Demonstrate expressions of manaakitanga in accordance with te reo me ngā tikanga.

#### Performance criteria

2.1 Expressions of manaakitanga are demonstrated in relation to connection with others.

Range may include but is not limited to – tiaki i ngā tāngata tūroro/ tāngata māuiui, te tiaki i te whenua me te moana, te whāngai manuhiri, te hoko kai/ taonga hei whakaora i te whānau; evidence of two examples is required.

2.2 Expressions of manaakitanga are demonstrated in relation to self-reflection.

Range evidence of two examples is required.

<b>Planned review date</b>	31 December 2025
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 November 2020	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact the NZQA Māori Qualification Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.