

Title	Demonstrate kaitiakitanga while participating in ngā taonga tākaro		
Level	3	Credits	10

Purpose	People credited with this standard are able to: describe protocols and practices that underpin kaitiakitanga within ngā taonga tākaro; demonstrate kaitiakitanga while participating in ngā taonga tākaro, demonstrate basic te reo Māori when engaged in ngā taonga tākaro and demonstrate the physical and specific skills required to participate in ngā taonga tākaro.
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Classification	Ngā Mahi ā te Rēhia > Ngā Taonga Tākaro
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Available grade	Achieved
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Guidance Information

1 Guiding Kaupapa

The following principles are the underpinning kaupapa that should guide learning and assessment towards this unit standards as they are guiding kaupapa in the practice of ngā taonga tākaro:

- Kaitiakitanga
Refers to the skills and knowledge supporting the protection, maintenance and strengthening of the mauri, mana, tapu and taiao of Māori and their whānau, hapū and iwi through the delivery of ngā taonga tākaro.
- Uaratanga
Refers to the values, principles, protocols which set the boundaries for how we conduct ourselves in ngā taonga Tākaro dependent on iwi and rohe variations and on the type and expression of ngā taonga takaro being played.
- Whakaponono
Refers to acting ethically and culturally to enhance and maintain your personal and environmental integrity, through ngā taonga tākaro.
- Korero Whakapapa ā-iwi/rohe
The ability to utilise ngā taonga tākaro as a vehicle for iwi to express their specific knowledge. This includes knowledge of local kawa and tikanga; use of te reo; demonstration and/or role modelling of positive behaviours.

2 In all instances ngā taonga tākaro should be underpinned by the concept *kia kaweā tātou e te rēhia* (to be taken by the spirit of fun and amusement).

3 Definitions

Ngā Taonga Tākaro means traditional Māori games or sports.

Pūrākau are accounts or stories associated with the gods and demigods, as opposed to *pakiwaitara*, which are accounts associated with humankind. The traditional and widely held view of Māori is that *pūrākau* provide a historical continuum and are an integral part of a tribe's history.

Tewhatewha refers to adherence to the rules and the spirit of the game through self-regulation when undertaking a form of *ngā taonga tākaro*. *Tewhatewha* takes precedence over an official imposing concept of adherence to the rules.

- 4 The tikanga and kawa of a local iwi or hapū underpin the basis of this unit standard. The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of tikanga and kawa.
- 5 For the assessment against this unit standard, evidence can be presented in a number of ways that may include but are not limited to – oral, visual or written presentations; whakaari; waiata; haka; playing; and group/peer assessment such as participation in tatū.

Outcomes and performance criteria

Outcome 1

Describe protocols and practices that underpin kaitiakitanga within ngā taonga tākaro.

Performance criteria

- 1.1 Describe the practice and purpose of karakia within ngā taonga tākaro.
- 1.2 Describe the role and protocols of pōwhiri in ngā taonga tākaro.
- 1.3 Describe the role and importance of te reo Māori in ngā taonga tākaro.
- 1.4 Describe the practice and purpose of whakawhanaunga in ngā taonga tākaro.
- 1.5 Describe pūrākau as a taonga in terms of the practice of a specific form of ngā taonga tākaro.

Range may include but is not limited to – zones of play, aro tākaro, specific tactics.

Outcome 2

Demonstrate kaitiakitanga while participating in ngā taonga tākaro.

Performance criteria

- 2.1 Demonstrate appropriate behaviour during karakia in accordance with local iwi or hapū tikanga and kawa.
- 2.2 Participate in pōwhiri and/or mihi whakatau in accordance with local iwi or hapū tikanga and kawa.
- 2.3 Demonstrate whakawhanaunga as a kaitiaki of ngā taonga tākaro.

Outcome 3

Demonstrate basic te reo Māori while participating in ngā taonga tākarō.

Performance criteria

3.1 Identify and correctly pronounce basic kupu associated with a specific form of ngā taonga tākarō.

Range may include but is not limited to – taniwha, kīoma, kī, pou, tupu, wairua, pāwero, te motu, te roto, te ara, te ao, te marama, rākau, mū torere, harakeke, pōtaka, horohopu, kīwaha.

3.2 Pronounce correctly, karakia associated with ngā taonga tākarō.

Outcome 4

Demonstrate the physical and specific skills required to participate in ngā taonga tākarō.

Performance criteria

4.1 Demonstrate the physical skills required to participate at the required level of play for a specific form of ngā taonga tākarō.

Range may include but is not limited to – running, passing, catching, ripping, touching, tackling, kicking, intercepts, shooting, throwing, spinning, coordination, balance, agility, jumping, mahi ā ringa, dexterity, endurance, power, strength, speed.

4.2 Describe specific skills for participation in ngā taonga tākarō in accordance with local iwi or hapū tikanga and kawa.

Range may include but is not limited to – kotahitanga, cooperation, negotiation, decision-making, strategies, whakawhiti kōrero, demonstrating rangatiratanga, mahi toi, leadership.

4.3 Demonstrate specific skills for participation in ngā taonga tākarō in accordance with local iwi or hapū tikanga and kawa.

Range may include but is not limited to – kotahitanga, cooperation, negotiation, decision-making, strategies, whakawhiti kōrero, demonstrating rangatiratanga, mahi toi, leadership.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference

0099

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.