

<b>Title</b>	<b>Demonstrate uaratanga through participation in ngā taonga tākaro</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	People credited with this standard are able to: demonstrate ngā uaratanga o ngā taonga tākaro in accordance with the tikanga and kawa of local hapū or iwi; demonstrate play in a manner that respects the safety of all involved in accordance with the tikanga and kawa of a local iwi or hapū; demonstrate awareness of whakapapa and mana in ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū; and explain how participation in ngā taonga tākaro contributes to individual, whānau, hapū and iwi oranga (wellbeing).
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<b>Classification</b>	Ngā Mahi ā te Rēhia > Ngā Taonga Tākaro
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Guiding Kaupapa

The following principles are the underpinning kaupapa that should guide learning and assessment towards this unit standards as they are guiding kaupapa in the practice of ngā taonga tākaro:

- Kaitiakitanga  
Refers to the skills and knowledge supporting the protection, maintenance and strengthening of the mauri, mana, tapu and taiao of Māori and their whānau, hapū and iwi through the delivery of ngā taonga tākaro.
- Uaratanga  
Refers to the values, principles, protocols which set the boundaries for how we conduct ourselves in ngā taonga Tākaro dependent on iwi and rohe variations and on the type and expression of ngā taonga takaro being played.
- Whakapono  
Refers to acting ethically and culturally to enhance and maintain your personal and environmental integrity, through ngā taonga tākaro.
- Korero Whakapapa ā-iwi/rohe  
The ability to utilise ngā taonga tākaro as a vehicle for iwi to express their specific knowledge. This includes knowledge of local kawa and tikanga; use of te reo; demonstration and/or role modelling of positive behaviours.

2 In all instances ngā taonga tākaro should be underpinned by the concept *kia kaweā tātou e te rēhia* (to be taken by the spirit of fun and amusement).

### 3 Definitions

*Ngā Taonga Tākaro* means traditional Māori games or sports.

*Pūrākau* are accounts or stories associated with the gods and demigods, as opposed to *pakiwaitara*, which are accounts associated with humankind. The traditional and widely held view of Māori is that *pūrākau* provide a historical continuum and are an integral part of a tribe's history.

*Tatū* is a decision-making process that leads to an agreement of two *rōpu*/groups about how the form of *ngā taonga tākaro* will be conducted in that instance.

*Tewhatewha* refers to adherence to the rules and the spirit of the game through self-regulation when undertaking a form of *ngā taonga tākaro*. *Tewhatewha* takes precedence over an official imposing concept of adherence to the rules.

- 4 The tikanga and kawa of a local iwi or hapū underpin the basis of this unit standard. The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of tikanga and kawa.
- 5 For the assessment against this unit standard, evidence can be presented in a number of ways that may include but are not limited to – oral, visual or written presentations; whakaari; waiata; haka; playing; and group/peer assessment such as participation in tatū.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate ngā uaratanga of ngā taonga tākaro in accordance with the tikanga and kawa of local hapū or iwi.

#### Performance criteria

- 1.1 Demonstrate respect for the taiao, ngā tāngata, and ngā taonga tākaro.
 

Range	karakia, mauri, wairua, aroha, manaaki, equipment, whanaungatanga, resources.
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- 1.2 Demonstrate positive and supportive communication with other participants while participating in ngā taonga tākaro.
 

Range	may include but is not limited to – kai tākaro, kaimahi, kaiwawao, whānau.
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- 1.3 Participate in the tatū process is before undertaking ngā taonga tākaro.
- 1.4 Demonstrate the tewhatewha process while participating in ngā taonga tākaro.

### Outcome 2

Demonstrate play in a manner that respects the safety of all involved in accordance with the tikanga and kawa of a local iwi or hapū.

Range papa tākaro, tākaro, kai tākaro, kaimahi, kaiwawao, whānau.

**Performance criteria**

- 2.1 Demonstrate haumarutanga while participating in ngā taonga tākarō.
- Range may include but is not limited to – existing injuries, warm-up and cool down, checking papa tākarō.
- 2.2 Adhere to the rules and demonstrate the spirit of the game through the tewhatewha process.
- 2.3 Demonstrate understanding of the spirit of the game through ihi, wehi, and wana of those involved in the kaupapa.
- 2.4 Adapt the rules to suit the context of ngā taonga tākarō.
- Range may include but is not limited to – age range, skill, ability, connection between tākarō and local area.

**Outcome 3**

Demonstrate awareness of whakapapa and mana in ngā taonga tākarō in accordance with the tikanga and kawa of a local iwi or hapū.

**Performance criteria**

- 3.1 Express whakapapa as it pertains to ngā taonga tākarō.
- Range may include but is not limited to – kōrero, pūrākau, pepeha, awareness of wāhi, whakataukī, whakatauākī.
- 3.2 Explain the rangahau of local area for suitability for the specific form of ngā taonga tākarō.
- Range may include but is not limited to – whakapapa of space, health and safety, tikanga, council and school sports fields, parks, marae, whenua, ngahere, awa.
- 3.3 Demonstrate whakamana as a principle of nga taonga tākarō.
- Range may include but is not limited to – whakamana ngā tāngata; whakamana tīpuna; encourages participants; respect of whānau, hapū and iwi; team tautoko; demonstrate fair play; don't whakaiti; awareness of whakapapa of iwi to the game.

**Outcome 4**

Explain how participation in ngā taonga tākarō contributes to individual, whānau, hapū and iwi oranga (wellbeing).

**Performance criteria**

- 4.1 Explain the individual benefits to tinana, wairua, and hinengaro from participating in ngā taonga tākaro.
- Range individual benefits include but are not limited to – fitness agility, mental agility, social, wellbeing.
- 4.2 Explain the benefits to whānau, hapū, and iwi of participating in ngā taonga tākaro.
- Range benefits include but are not limited to – health, social connections, whanaungatanga, whakapapa, tuakiri Māori.

<b>Planned review date</b>	31 December 2025
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	25 March 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Skills Active Aotearoa Limited [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.