

Title	Demonstrate knowledge of and apply kōrero whakapapa ā-iwi through participation in ngā taonga tākaro		
Level	3	Credits	10

Purpose	People credited with this standard are able to: describe the whakapapa of a specific form of ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū; explain and participate in whakawhanaunga through participation in ngā taonga tākaro in accordance with the tikanga and kawa local iwi or hapū; demonstrate awareness of pūrākau associated with tākaro in accordance with the tikanga and kawa of a local iwi or hapū; and participate using tewhatewha in accordance with the tikanga and kawa of a local iwi or hapū.
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Classification	Ngā Mahi ā te Rēhia > Ngā Taonga Tākaro
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Available grade	Achieved
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Guidance Information

- 1 **Guiding Kaupapa**
The following principles are the underpinning kaupapa that should guide learning and assessment towards this unit standards as they are guiding kaupapa in the practice of ngā taonga tākaro:
 - **Kaitiakitanga**
Refers to the skills and knowledge supporting the protection, maintenance and strengthening of the mauri, mana, tapu and taiao of Māori and their whānau, hapū and iwi through the delivery of ngā taonga tākaro.
 - **Uaratanga**
Refers to the values, principles, protocols which set the boundaries for how we conduct ourselves in ngā taonga Tākaro dependent on iwi and rohe variations and on the type and expression of ngā taonga tākaro being played.
 - **Whakapono**
Refers to acting ethically and culturally to enhance and maintain your personal and environmental integrity, through ngā taonga tākaro.
 - **Korero Whakapapa ā-iwi/rohe**
The ability to utilise ngā taonga tākaro as a vehicle for iwi to express their specific knowledge. This includes knowledge of local kawa and tikanga; use of te reo; demonstration and/or role modelling of positive behaviours.
- 2 In all instances ngā taonga tākaro should be underpinned by the concept *kia kaweā tātou e te rēhia* (to be taken by the spirit of fun and amusement).

3 Definitions

Ngā Taonga Tākaro means traditional Māori games or sports.

Pūrākau are accounts or stories associated with the gods and demigods, as opposed to pakiwaitara, which are accounts associated with humankind. The traditional and widely held view of Māori is that pūrākau provide a historical continuum and are an integral part of a tribe's history.

Tewhatewha refers to adherence to the rules and the spirit of the game through self-regulation when undertaking a form of *ngā taonga tākaro*. *Tewhatewha* takes precedence over an official imposing concept of adherence to the rules.

Whakawhanaunga means to establish a new relationship.

4 The tikanga and kawa of a local iwi or hapū underpin the basis of this unit standard. The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of tikanga and kawa.

5 For the assessment against this unit standard, evidence can be presented in a number of ways that may include but are not limited to – oral, visual or written presentations; whakaari; waiata; haka; playing; and group/peer assessment such as participation in tatū.

Outcomes and performance criteria

Outcome 1

Describe the whakapapa of a specific form of ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū.

Performance criteria

1.1 Describe the atua, kaitiaki or tīpuna associated with a specific form of ngā taonga tākaro.

1.2 Describe the connections between different entities and the whakapapa of a specific form of ngā taonga tākaro.

Range atua, kaitiaki, tīpuna.

Outcome 2

Explain and participate in whakawhanaunga through participation in ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū.

Performance criteria

2.1 Explain the role of whakapapa within the practice of ngā taonga tākaro.

Range pūrākau, pepeha, whanaungatanga, whakataukī.

- 2.2 Demonstrate whakawhanaunga through participation in the tatū process.
- Range harirū, pepeha, whakawhiti kōrero, negotiation, dispute resolution.
- 2.3 Establish whanaungatanga through participation in a specific form of ngā taonga tākaro.
- Range whakapapa, pepeha, harirū, tatū.

Outcome 3

Demonstrate awareness of pūrākau associated with tākaro in accordance with the tikanga and kawa of a local iwi or hapū.

Performance criteria

- 3.1 Describe the identities and events associated with a pūrākau in accordance with local iwi or hapū tikanga and kawa.
- Range may include but is not limited to – he tīpua, he taniwha, he atua, iwi, hapū.
- 3.2 Describe the form of nga taonga tākaro associated with the selected pūrākau.
- Range may include but is not limited to – field layout, tākaro resources in relation to pūrākau.
- 3.3 Describe the traits associated with the identities in a pūrākau.
- Range may include but is not limited to – relentlessness, sacrifice, teamwork, cooperation.

Outcome 4

Participate using tewhatewha in accordance with the tikanga and kawa of a local iwi or hapū.

Performance criteria

- 4.1 Adhere to the rules of a specific form of ngā taonga tākaro in accordance with the tewhatewha concept.
- Range acknowledgement of the spirit of tākaro, communication, dispute resolution, problem solving, whakapono, whakatika.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference

0099

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.