

Title	Demonstrate knowledge of kaitiaki and resources for the kaupapa of ngā taonga tākaro		
Level	4	Credits	10

Purpose	People credited with this standard are able to: facilitate kaikaitiakitanga practices when collecting resources in accordance with the tikanga and kawa of a local iwi or hapū; develop resources for the kaupapa of ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū; develop resources and strategies to facilitate learning about kaitiaki within ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū; and demonstrate knowledge of iwi kaitiaki and variations of ngā taonga tākaro with a group in accordance with the tikanga and kawa of a local iwi or hapū.
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Classification	Ngā Mahi ā te Rēhia > Ngā Taonga Tākaro
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Available grade	Achieved
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Guidance Information

1 Guiding Kaupapa

The following principles are the underpinning kaupapa that should guide learning and assessment towards this unit standards as they are guiding kaupapa in the practice of ngā taonga tākaro:

- Kaikaitiakitanga
Refers to the skills and knowledge supporting the protection, maintenance and strengthening of the mauri, mana, tapu and taiao of Māori and their whānau, hapū and iwi through the delivery of ngā taonga tākaro.
- Uaratanga
Refers to the values, principles, protocols which set the boundaries for how we conduct ourselves in ngā taonga Tākaro dependent on iwi and rohe variations and on the type and expression of ngā taonga takaro being played.
- Whakapono
Refers to acting ethically and culturally to enhance and maintain your personal and environmental integrity, through ngā taonga tākaro.
- Korero Whakapapa ā-iwi/rohe
The ability to utilise ngā taonga tākaro as a vehicle for iwi to express their specific knowledge. This includes knowledge of local kawa and tikanga; use of te reo; demonstration and/or role modelling of positive behaviours.

2 In all instances ngā taonga tākaro should be underpinned by the concept kia kaweā tātou e te rēhia (to be taken by the spirit of fun and amusement).

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3 Definitions

Atua/Matua framework refers to the Atua Matua Māori Heath Framework, the published work of Dr Ihirangi Heke, or similar models or frameworks for Māori health and wellbeing.

Ngā Taonga Tākaro means traditional Māori games or sports.

Pūrākau are accounts or stories associated with the gods and demigods, as opposed to pakiwaitara, which are accounts associated with humankind. The traditional and widely held view of Māori is that pūrākau provide a historical continuum and are an integral part of a tribe's history.

Tewhatewha refers to adherence to the rules and the spirit of the game through self-regulation when undertaking a form of *ngā taonga tākaro*. Tewhatewha takes precedence over an official imposing concept of adherence to the rules.

4 The tikanga and kawa of a local iwi or hapū underpin the basis of this unit standard. The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of tikanga and kawa.

5 For the assessment against this unit standard, evidence can be presented in a number of ways that may include but are not limited to – oral, visual or written presentations; whakaari; waiata; haka; playing; and group/peer assessment such as participation in tatū.

Outcomes and performance criteria

Outcome 1

Facilitate kaitiakitanga practices when collecting resources in accordance with the tikanga and kawa of a local iwi or hapū.

Performance criteria

1.1 Facilitate mātauranga associated with kaitiakitanga within ngā taonga tākaro.

Range pūrākau, kīwaha, whakataukī, whakatauākī, karakia.

1.2 Facilitate the processes of observation and ako within te taiao.

Range may include but is not limited to – interpretation, design and adapting movements and activities.

1.3 Explain the responsibilities associated with tikanga and kawa within te taiao.

1.4 Demonstrate leadership pertaining to tikanga when collecting resources for aro tākaro.

Outcome 2

Develop resources for the kaupapa of ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū.

Performance criteria

- 2.1 Develop resources to facilitate the kaupapa of ngā taonga tākaro.
- Range pūrākau, whakawhanaunga karakia, tikanga, whakapapa.
- 2.2 Develop resources are that promote atuatanga and utilise the Atua/Matua framework within the kaupapa of ngā taonga tākaro.
- 2.3 Adapt resources to suit a specific context within the practice of ngā taonga tākaro.
- Range may include but is not limited to – ability levels, safety, environmental context, age.

Outcome 3

Develop resources and strategies to facilitate learning about kaitiaki within ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū.

Performance criteria

- 3.1 Develop resources to facilitate learning about kaitiaki within ngā taonga tākaro.
- Range pūrākau, kīwaha, whakataukī, whakatauākī, karakia.
- 3.2 Develop strategies to promote leadership within ngā taonga tākaro that are based on kaitiaki.
- Range may include but is not limited to – encouraging feedback, sharing of information, demonstrating strategies and tactics.

Outcome 4

Demonstrate knowledge of iwi kaitiaki and variations of ngā taonga tākaro with a group in accordance with the tikanga and kawa of a local iwi or hapū.

Performance criteria

- 4.1 Explain whakapapa of iwi kaitiaki within ngā taonga tākaro.
- 4.2 Explain variations of ngā taonga tākaro.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference

0099

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.