

<b>Title</b>	<b>Explain and promote key kaitiaki values and principles of ngā taonga tākaro</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	People credited with this standard are able to: explain the link between kaitiaki and strategies within ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū; demonstrate kaitiaki principles of ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū; and promote the attributes of kaitiaki of ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū.
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<b>Classification</b>	Ngā Mahi ā te Rēhia > Ngā Taonga Tākaro
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Guiding Kaupapa

The following principles are the underpinning kaupapa that should guide learning and assessment towards this unit standards as they are guiding kaupapa in the practice of ngā taonga tākaro:

- Kaitiakitanga  
Refers to the skills and knowledge supporting the protection, maintenance and strengthening of the mauri, mana, tapu and taiao of Māori and their whānau, hapū and iwi through the delivery of ngā taonga tākaro.
- Uaratanga  
Refers to the values, principles, protocols which set the boundaries for how we conduct ourselves in ngā taonga Tākaro dependent on iwi and rohe variations and on the type and expression of ngā taonga takaro being played.
- Whakapono  
Refers to acting ethically and culturally to enhance and maintain your personal and environmental integrity, through ngā taonga tākaro.
- Korero Whakapapa ā-iwi/rohe  
The ability to utilise ngā taonga tākaro as a vehicle for iwi to express their specific knowledge. This includes knowledge of local kawa and tikanga; use of te reo; demonstration and/or role modelling of positive behaviours.

2 In all instances ngā taonga tākaro should be underpinned by the concept *kia kaweā tātou e te rēhia* (to be taken by the spirit of fun and amusement).

### 3 Definitions

*Ngā Taonga Tākaro* means traditional Māori games or sports.

*Pūrākau* are accounts or stories associated with the gods and demigods, as opposed to *pakiwaitara*, which are accounts associated with humankind. The traditional and

widely held view of Māori is that pūrākau provide a historical continuum and are an integral part of a tribe's history.

- 4 The tikanga and kawa of a local iwi or hapū underpin the basis of this unit standard. The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of tikanga and kawa.
- 5 For the assessment against this unit standard, evidence can be presented in a number of ways that may include but are not limited to – oral, visual or written presentations; whakaari; waiata; haka; playing; and group/peer assessment such as participation in tatū.

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## Outcomes and performance criteria

### Outcome 1

Explain the link between kaitiaki and strategies within ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū.

#### Performance criteria

- 1.1 Explain pūrākau and whakapapa associated with kaitiaki to a group of participants.  
  
Range whakapapa, kaitiaki as taonga tuku iho, whenua, manaakitanga.
- 1.2 Explain the beliefs held by whānau, hapū, or iwi pertaining to kaitiaki.
- 1.3 Explain the philosophies and principles of kaitiaki that underpin ngā taonga tākaro.

### Outcome 2

Demonstrate kaitiaki principles of ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū.

#### Performance criteria

- 2.1 Demonstrate the concepts of ihi, wehi and wana within ngā taonga tākaro.
- 2.2 Demonstrate the movement of a chosen kaitiaki.  
  
Range kaitiaki may include but is not limited to – taniwha, tīpua, manu.
- 2.3 Demonstrate the link between kaitiaki principles and strategies within ngā taonga tākaro.

**Outcome 3**

Promote the attributes of kaitiaki of ngā taonga tākaro in accordance with the tikanga and kawa of a local iwi or hapū.

**Performance criteria**

- 3.1 Role model the attributes of kaitiaki through the practice of ngā taonga tākaro.
- Range may include but is not limited to – physical characteristics, self-discipline, when and where it is appropriate to display attributes, tenacity, perseverance, sacrifice, commitment.
- 3.2 Facilitate a group to engage with the attributes of kaitiaki of ngā taonga tākaro.
- Range may include but is not limited to – physical, strategic, self-discipline, when and where it is appropriate to display attributes.
- 3.3 Provide safe learning environments during the practice of ngā taonga tākaro.
- Range aroha, manaaki, fun, āio, whanaungatanga.

<b>Planned review date</b>	31 December 2025
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	25 March 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Skills Active Aotearoa Limited [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.