

Title	Integrate mātauranga Māori principles and practices of ngā taonga tākaro into relevant local settings		
Level	5	Credits	15

Purpose	People credited with this standard are able to: integrate principles, practices and tikanga associated with selected forms of ngā taonga tākaro; apply the principles and practices of ngā taonga tākaro to develop a new form of ngā taonga tākaro; apply the principles and practices of ngā taonga tākaro to initiate a new rōpū; and evaluate own principles and practices in delivering the kaupapa of ngā taonga tākaro.
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Classification	Ngā Mahi ā te Rēhia > Ngā Taonga Tākaro
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Available grade	Achieved
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Guidance Information

1 Guiding Kaupapa

The following principles are the underpinning kaupapa that should guide learning and assessment towards this unit standards as they are guiding kaupapa in the practice of ngā taonga tākaro:

- Kaitiakitanga
Refers to the skills and knowledge supporting the protection, maintenance and strengthening of the mauri, mana, tapu and taiao of Māori and their whānau, hapū and iwi through the delivery of ngā taonga tākaro.
- Uaratanga
Refers to the values, principles, protocols which set the boundaries for how we conduct ourselves in ngā taonga Tākaro dependent on iwi and rohe variations and on the type and expression of ngā taonga takaro being played.
- Whakapono
Refers to acting ethically and culturally to enhance and maintain your personal and environmental integrity, through ngā taonga tākaro.
- Korero Whakapapa ā-iwi/rohe
The ability to utilise ngā taonga tākaro as a vehicle for iwi to express their specific knowledge. This includes knowledge of local kawa and tikanga; use of te reo; demonstration and/or role modelling of positive behaviours.

2 In all instances ngā taonga tākaro should be underpinned by the concept *kia kawea tātou e te rēhia* (to be taken by the spirit of fun and amusement).

3 Definitions

Ngā Taonga Tākaro means traditional Māori games or sports.

Pūrākau are accounts or stories associated with the gods and demigods, as opposed to *pakiwaitara*, which are accounts associated with humankind. The traditional and

widely held view of Māori is that pūrākau provide a historical continuum and are an integral part of a tribe's history.

- 4 The tikanga and kawa of a local iwi or hapū underpin the basis of this unit standard. The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of tikanga and kawa.
- 5 For the assessment against this unit standard, evidence can be presented in a number of ways that may include but are not limited to – oral, visual or written presentations; whakaari; waiata; haka; playing; and group/peer assessment such as participation in tatū.

Outcomes and performance criteria

Outcome 1

Integrate principles, practices and tikanga associated with selected forms of ngā taonga tākarō.

Performance criteria

- 1.1 Integrate the history and whakapapa through te taiao into the practice of the selected ngā taonga tākarō according to hapū variation.
- 1.2 Apply understanding of te reo Māori aligned to physical expressions used within the selected form of ngā taonga tākarō according to hapū variation.
- 1.3 Communicate tikanga, kawa and whakapapa associated with each of the selected ngā taonga tākarō.

Outcome 2

Apply the principles and practices of ngā taonga tākarō to develop a new form of ngā taonga tākarō.

Performance criteria

- 2.1 Apply understanding of the rangahau of pūrākau to underpin a new form of ngā taonga tākarō.
- 2.2 Integrate whakapapa, karakia, and tikanga practices to underpin a new form of ngā taonga tākarō.
- 2.3 Integrate uara of ngā taonga tākarō into a new form of ngā taonga tākarō in accordance with local iwi or hapū tikanga and kawa.
- 2.4 Express the connection of whakapapa through values associated to the new form of ngā taonga takarō.

Outcome 3

Apply the principles and practices of ngā taonga tākarō to initiate a new rōpū.

Performance criteria

- 3.1 Facilitate the integration of whakapapa, karakia, and tikanga practices to underpin a new rōpū in accordance with local iwi or hapū tikanga and kawa.
- 3.2 Apply strategies to promote learning opportunities for ihi, wehi and wana experiences through ngā taonga tākarō.

Outcome 4

Evaluate own principles and practices in delivering the kaupapa of ngā taonga tākarō.

Performance criteria

- 4.1 Reflect on own delivery of tikanga, kawa and whakapapa through the practice of ngā taonga tākarō.
- 4.2 Evaluate own practice of ngā taonga tākarō in terms how it contributes to the hauora of others.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.