Title	Facilitate knowledge of atuatanga within ngā taonga tākaro		
Level	5	Credits	15

Purpose	People credited with this standard are able to: facilitate knowledge about atua as they connect with a specific form of ngā taonga tākaro; develop strategies to support an understanding of atua and te taiao links in ngā taonga tākaro; facilitate learning opportunities that promote wairua connections with atua through tākaro in accordance with the kawa and tikanga of iwi and hapū; and facilitate learning opportunities that ensure the integrity of ngā atua as they relate to ngā taonga tākaro in accordance with the kawa and tikanga of hapū and iwi.

Classification	Ngā Mahi ā te Rēhia > Ngā Taonga Tākaro

Available grade	Achieved

Guidance Information

1   Guiding Kaupapa
     The following principles are the underpinning kaupapa that should guide learning and assessment towards this unit standards as they are guiding kaupapa in the practice of ngā taonga tākaro:
     -   Kaitiakitanga
         Refers to the skills and knowledge supporting the protection, maintenance and strengthening of the mauri, mana, tapu and taiao of Māori and their whānau, hapū and iwi through the delivery of ngā taonga tākaro.
     -   Uaratanga
         Refers to the values, principles, protocols which set the boundaries for how we conduct ourselves in ngā taonga Tākaro dependent on iwi and rohe variations and on the type and expression of ngā taonga takaro being played.
     -   Whakapono
         Refers to acting ethically and culturally to enhance and maintain your personal and environmental integrity, through ngā taonga tākaro.
     -   Korero Whakapapa ā-iwi/rohe
         The ability to utilise ngā taonga tākaro as a vehicle for iwi to express their specific knowledge. This includes knowledge of local kawa and tikanga; use of te reo; demonstration and/or role modelling of positive behaviours.

2   In all instances ngā taonga tākaro should be underpinned by the concept kia kawea tātou e te rēhia (to be taken by the spirit of fun and amusement).

3   Definitions
Atuatanga refers to the Atua Matua framework and those practices of Atuatanga associated with hapū, iwi, marae and whānau.
Atua/Matua framework refers to the Atua Matua Māori Heath Framework, the published work of Dr Ihirangi Heke, or similar models or frameworks for Māori health and wellbeing.
Ngā Taonga Tākaro means traditional Māori games or sports.
Pūrākau are accounts or stories associated with the gods and demigods, as opposed to pakiwaitara, which are accounts associated with humankind. The traditional and widely held view of Māori is that pūrākau provide a historical continuum and are an integral part of a tribe's history.
Tewhatewha refers to adherence to the rules and the spirit of the game through self-regulation when undertaking a form of *ngā taonga tākaro*. Tewhatewha takes precedence over an official imposing concept of adherence to the rules.

4   The tikanga and kawa of a local iwi or hapū underpin the basis of this unit standard. The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of tikanga and kawa.

5   For the assessment against this unit standard, evidence can be presented in a number of ways that may include but are not limited to – oral, visual or written presentations; whakaari; waiata; haka; playing; and group/peer assessment such as participation in tatū.

Outcomes and performance criteria

Outcome 1

Facilitate knowledge about atua as they connect with a specific form of ngā taonga tākaro.

Performance criteria

1.1   Apply atuatanga within the kaupapa of ngā taonga tākaro.

1.2   Integrate uaratanga and whakapapa of atua in the practice a specific ngā taonga tākaro.

1.3   Apply kawa and tikanga while instructing the kaupapa of ngā taonga tākaro.

    Range   may include but is not limited to – connecting to hapū whakapapa korero, kaitaiki, taniwha or tīpua, ngā kararehe, ngā rākau, ngā manu, ngā ngarara, ngā ariki, ngā ngaru.

1.4   Develop strategies to promote learning opportunities about the environment of atua as they connect to a specific ngā taonga tākaro in accordance with hapū and iwi.

    Range   may include but is not limited to – karakia, takaro, mōteatea, pepeha, whakataukī, whakatauākī.

Outcome 2

Develop strategies to support an understanding of atua and te taiao links in ngā taonga tākaro.

Performance criteria

2.1   Apply knowledge of atua and te taiao through strategies of ngā taonga tākaro.

2.2   Develop strategies to support participant understanding of atua and te taiao when facilitating the kaupapa of ngā taonga tākaro.

2.3   Wānanga about specific links between atua, whakapapa and pūrākau in accordance with the tikanga and kawa of hapū and iwi.

2.4   Develop strategies to explore atua through ngā taonga tākaro in accordance with the tikanga and kawa of hapū and iwi.

Outcome 3

Facilitate learning opportunities that promote wairua connections with atua through tākaro in accordance with the kawa and tikanga of iwi and hapu.

Performance criteria

3.1   Develop strategies to promote learning opportunities for ihi, wehi and wana experiences through ngā taonga tākaro.

3.2   Develop strategies to promote learning opportunities about specific wairua connections through ngā taonga tākaro.

Outcome 4

Facilitate learning opportunities that ensure the integrity of ngā atua as they relate to ngā taonga tākaro in accordance with the kawa and tikanga of hapū and iwi.

Performance criteria

4.1   Develop strategies to foster respect for atua, and associated principles underpinning various forms of ngā taonga tākaro.

4.2   Develop retention strategies for kaiako to share knowledge of atua with participants.

Planned review date	31 December 2025

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference	0099

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.