

Title	Facilitate whakapono practices in the kaupapa of ngā taonga tākaro		
Level	5	Credits	15

Purpose	People credited with this standard are able to: wānanga whakapono practices in the kaupapa of ngā taonga tākaro; facilitate whakapono practices as they connect with specific ngā taonga tākaro in accordance to kawa and tikanga of hapū and iwi; and demonstrate leadership of te reo and tikanga Māori when facilitating ngā taonga tākaro.
----------------	--

Classification	Ngā Mahi ā te Rēhia > Ngā Taonga Tākaro
-----------------------	---

Available grade	Achieved
------------------------	----------

Guidance Information

1 Guiding Kaupapa

The following principles are the underpinning kaupapa that should guide learning and assessment towards this unit standards as they are guiding kaupapa in the practice of ngā taonga tākaro:

- Kaitiakitanga
Refers to the skills and knowledge supporting the protection, maintenance and strengthening of the mauri, mana, tapu and taiao of Māori and their whānau, hapū and iwi through the delivery of ngā taonga tākaro.
- Uaratanga
Refers to the values, principles, protocols which set the boundaries for how we conduct ourselves in ngā taonga Tākaro dependent on iwi and rohe variations and on the type and expression of ngā taonga takaro being played.
- Whakapono
Refers to acting ethically and culturally to enhance and maintain your personal and environmental integrity, through ngā taonga tākaro.
- Korero Whakapapa ā-iwi/rohe
The ability to utilise ngā taonga tākaro as a vehicle for iwi to express their specific knowledge. This includes knowledge of local kawa and tikanga; use of te reo; demonstration and/or role modelling of positive behaviours.

2 In all instances ngā taonga tākaro should be underpinned by the concept kia kaweā tātou e te rēhia (to be taken by the spirit of fun and amusement).

3 Definition

Ngā Taonga Tākaro means traditional Māori games or sports.

4 The tikanga and kawa of a local iwi or hapū underpin the basis of this unit standard. The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view

will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of tikanga and kawa.

- 5 For the assessment against this unit standard, evidence can be presented in a number of ways that may include but are not limited to – oral, visual or written presentations; whakaari; waiata; haka; playing; and group/peer assessment such as participation in tatū.

Outcomes and performance criteria

Outcome 1

Wānanga whakapono practices in the kaupapa of ngā taonga tākaro.

Performance criteria

- 1.1 Role model whakapono in the practice of tikanga and kawa in the kaupapa of ngā taonga tākaro.
- Range includes but is not limited to – self and collective regulation, health and wellbeing, safety, inclusivity.
- 1.2 Promote approaches to whakapono that ensure the health and wellbeing of those involved in the kaupapa of ngā taonga tākaro.
- 1.3 Develop approaches to ensure that whakapono underlies the facilitation of the kaupapa of ngā taonga tākaro.

Outcome 2

Facilitate whakapono practices as they connect with specific ngā taonga tākaro in accordance with kawa and tikanga of hapū and iwi.

Performance criteria

- 2.1 Analyse the kupu and language features of karakia used within ngā taonga tākaro.
- 2.2 Communicate the whakapono practices within specific karakia in ngā taonga tākaro.
- 2.3 Analyse the expression of whakapono associated with different forms of ngā taonga tākaro.
- 2.4 Develop strategies to share whakapono practices with hapū and/or iwi.

Outcome 3

Demonstrate leadership of te reo and tikanga Māori when facilitating ngā taonga tākaro.

Performance criteria

- 3.1 Facilitate tikanga and kawa including the use of te reo Māori.
- 3.2 Use te reo Māori to explain concepts and strategies associated with ngā taonga tākaro.
- 3.3 Lead karakia in accordance with tikanga and kawa of hapū and/or iwi.
- 3.4 Lead pōwhiri/mihi whakatau in accordance with tikanga and kawa of hapū and/or iwi.
- 3.5 Facilitate whakawhanaunga as a kaitiaki of ngā taonga tākaro.

Planned review date	31 December 2025
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference	0099
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.