

<b>Title</b>	<b>Design learning sessions for performing arts learners</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	People credited with this unit standard are able to design learning sessions for performing arts learners.
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<b>Classification</b>	Performing Arts General > Performing Arts Teaching
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 All learning and assessment leading to this unit standard must be carried out in accordance with the following as relevant:
  - legislation including Health and Safety at Work Act 2015 and subsequent amendments;
  - current industry best practice and industry guidelines;
  - organisational policies and procedures.
  
- 2 Definitions
 

*Industry best practice* means the range of actions, methodologies and approaches currently accepted as high quality within the performing arts sector.

*Learning session* is defined as a learning or training event that can be part of a programme, but has its own internal coherence in terms of outcomes and subject matter coverage, and is sufficiently discrete to be able to stand on its own.

*Organisational policies and procedures* are instructions to staff that may be documented and available for reference in the form of an operations manual and/or policy and procedures manual. They include, as relevant, health and safety plan, the use of personal protective equipment (PPE), and normal company operating policy and procedures.
  
- 3 Range
 

Evidence of designing three different learning sessions for a specific performing arts discipline is required for this unit standard. Each learning session must be at least 30 minutes teaching time in duration.

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### Outcomes and performance criteria

#### Outcome 1

Design learning sessions for performing arts learners.

**Performance criteria**

- 1.1 Develop learner profiles for each learner or learner group, taking into account their age, needs, expectations, physical development, skill level, learning styles, and aptitude and use these to identify and define learning outcomes.  
  
Range defined learning outcomes must – be achievable within the specified timeframes of the learning sessions; include observable and measurable statements of performance.
- 1.2 Select learning session content to match defined learning outcomes relevant to the learners.
- 1.3 Sequence the selected content for the learning sessions to facilitate the achievement of learning outcomes through natural progression of skills acquisition.
- 1.4 Design delivery processes to accommodate anticipated learner needs incorporating a range of effective performing arts teaching practices to enable the achievement of learning outcomes.  
  
Range may include but is not limited to – demonstration, direct instruction, task, reciprocal, guided practice, problem solving, specific feedback, understanding checks, progressions, links to historical context.
- 1.5 Plan assessment and select assessment activities to measure learners' performance against learning outcomes and comply with quality assurance requirements.  
  
Range includes – formative assessment, opportunities for learner self-reflection; may include – summative assessment, moderation, peer review.
- 1.6 Confirm availability of resources that match the planned delivery processes and assessment methods.  
  
Range includes but is not limited to – physical resources, venue; may include – financial resources.
- 1.7 Plan for learners to reflect on their learning experience in accordance with the learning outcomes.  
  
Range reflection may include but is not limited to – practising, giving and receiving feedback.

<b>Planned review date</b>	31 December 2026
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	29 July 2021	N/A

**Consent and Moderation Requirements (CMR) reference**

0099

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Skills Active Aotearoa [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.