

Title	Manage own professional practice and development to develop employment opportunities as a performing arts teacher		
Level	6	Credits	10

Purpose	People credited with this unit standard are able to manage own professional practice and professional development to develop employment opportunities as a performing arts teacher.
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Classification	Performing Arts General > Performing Arts Teaching
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Available grade	Achieved
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Guidance Information

- 1 All learning and assessment leading to this unit standard must be carried out in accordance with the following as relevant:
 - legislation including Health and Safety at Work Act 2015 and subsequent amendments;
 - current industry best practice and industry guidelines;
 - organisational policies and procedures.

- 2 Definitions

Employment includes self-employment and business ownership.

Industry best practice means the range of actions, methodologies and approaches currently accepted as high quality within the performing arts sector.

Organisational policies and procedures are instructions to staff that may be documented and available for reference in the form of an operations manual and/or policy and procedures manual. They include, as relevant, health and safety plan, the use of personal protective equipment (PPE), and normal company operating policy and procedures.

Outcomes and performance criteria

Outcome 1

Manage own professional practice as a performing arts teacher.

Performance criteria

- 1.1 Explain the expectations of professional practice for a performing arts teacher.
- Range time management, personal presentation, compliance with company and/or venue policies and procedures, legislation, cooperation, teamwork, cultural competence; includes where available – professional guidelines, professional networks, codes of ethics.
- 1.2 Discuss and reflect on own upbringing, learning, development experiences, and values in terms of the expectations of professional practice for a performing arts teacher.
- 1.3 Reflect on possible areas for future refinement of own professional practice and implement a plan to address these areas.
- 1.4 Develop own philosophy of professional practice which includes own values and beliefs.

Outcome 2

Manage own professional development to develop employment opportunities as a performing arts teacher.

Performance criteria

- 2.1 Reflect on future professional direction as a performing arts teacher in terms of self as a professional in a work context.
- 2.2 Identify, and plan and implement responses to, defined professional development needs.
- 2.3 Identify and analyse future professional direction options in terms of a career pathway in performing arts teaching.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 July 2021	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Skills Active Aotearoa info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.