

<b>Title</b>	<b>Provide leadership and support to other performing arts teachers working within and across performing arts programmes</b>		
<b>Level</b>	<b>6</b>	<b>Credits</b>	<b>15</b>

<b>Purpose</b>	People credited with this unit standard are able to provide leadership and support to other performing arts teachers working within and across performing arts programmes.
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<b>Classification</b>	Performing Arts General > Performing Arts Teaching
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<b>Available grade</b>	Achieved
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## Guidance Information

- 1 All learning and assessment leading to this unit standard must be carried out in accordance with the following as relevant:
  - legislation including Health and Safety at Work Act 2015 and subsequent amendments;
  - current industry best practice and industry guidelines;
  - organisational policies and procedures.
  
- 2 Definitions
 

*Industry best practice* means the range of actions, methodologies and approaches currently accepted as high quality within the performing arts sector.

*Organisational policies and procedures* are instructions to staff that may be documented and available for reference in the form of an operations manual and/or policy and procedures manual. They include, as relevant, health and safety plan, the use of personal protective equipment (PPE), and normal company operating policy and procedures.

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## Outcomes and performance criteria

### Outcome 1

Provide leadership and support to other performing arts teachers working within and across performing arts programmes.

### Performance criteria

- 1.1 Support other performing arts teachers working within and across performing arts programmes to reflect on, and identify opportunities to enhance their practice, in accordance with their personal and professional requirements.

- 1.2 Support other performing arts teachers to develop a plan of action to meet agreed outcomes and identify critical success factors.
- Range agreed outcomes may be individual as well as organisational.
- 1.3 Support other performing arts teachers to implement the plan, and monitor critical success factors.
- 1.4 Support other performing arts teachers working across performing arts industries to adapt plan to incorporate any changes or improvements to their practice.
- 1.5 Review the effectiveness of the plan in collaboration with the other performing arts teachers.

<b>Planned review date</b>	31 December 2026
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 July 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Skills Active Aotearoa [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.