

<b>Title</b>	<b>Maintain commitments to a limited range of repetitive and familiar activities within defined contexts</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is intended for ākonga/learners with learning disabilities, including those with intellectual disability. They are people who require support with their learning either through additional resources, specialised equipment or adapted teaching programmes.</p> <p>People credited with this unit standard are able to maintain commitments to a limited range of repetitive and familiar activities within defined contexts (Supported Learning).</p>
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<b>Classification</b>	Supported Learning > Supported Learning - Personal, Community and Work Skills
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard may contribute to programmes leading to the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) [Ref: 2853]. It is not expected to contribute to the National Certificate of Educational Achievement (Level 1) [Ref: 0928] (NCEA).
- 2 This unit standard will be carried out in situations that are limited in range, meaningful, repetitive and familiar, and ākonga/learners will be engaged in activities within defined contexts.
- 3 The assessor must be satisfied that the ākonga/learner can demonstrate competence against the unit standard, with minimal support towards increased independence.
- 4 The pace of teaching and learning for ākonga/learners with disabilities, may take longer than 50 hours to achieve 5 credits.
- 5 This unit standard may be assessed in conjunction with other Supported Learning unit standards to allow for integrated assessment. The assessment should be integrated into a meaningful social, cultural, family/whānau, community and/or work context.

- 6 Assessments may involve a variety of methods that gives the ākonga/learner the opportunity to show competence. It is recommended that the collection of evidence is naturally occurring, in real life contexts, and collected over an extended timeframe. It may be oral or written, or practical evidence.
- 7 The assessor must be satisfied that the naturally occurring evidence can be attributed to the ākonga/learner. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the ākonga/learner's performance.
- 8 Assessments and evidence may involve the use of digital technology – internet, laptop/iPad/tablet/cell phone, and augmentative communication, where appropriate for the ākonga/learner and context.
- 9 For the purpose of this standard, a reader and/or writer can be used to assist the ākonga/learner in assessment.
- 10 Definitions  
*Commitment* implies responsibility over a period of time where others may rely on the ākonga/learner. Examples of commitments may include – sports practice, band rehearsal, taking out the rubbish or recycling, washing the dishes.  
*Maintain* means to keep up commitments over an extended period of time: a minimum of a month to six months relevant to the commitment.  
A *need* is something required because it is essential.  
The *purpose* is the reason for which something is done.

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## Outcomes and performance criteria

### Outcome 1

Maintain commitments to a limited range of repetitive and familiar activities within defined contexts.

Range contexts for commitments may include but are not limited to – home, work, study, family/whānau, social, community.

### Performance criteria

1.1 Commitments are identified in terms of purpose and/or need.

Range evidence of three commitments is required.

1.2 Commitments are demonstrated to meet the purpose in accordance with health and safety practices.

Range evidence of three commitments in different situations is required.

1.3 Strategies to meet commitments are identified to show time management.

Range evidence of one strategy for each identified commitment is required.

- 1.4 Commitments identified are maintained over a period of time to show time management.

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<b>Replacement information</b>	This unit standard and unit standard 32929 replaced unit standard 29298.
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<b>Planned review date</b>	31 December 2026
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	28 April 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.