

<b>Title</b>	<b>Explore and present personal connections to an aspect of Cook Islands' culture</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>8</b>

<b>Purpose</b>	People credited with this unit standard are able to explore and present personal connections to an aspect of Cook Islands' culture.
----------------	---

<b>Classification</b>	Pacific Studies > Cook Islands Cultural Studies
-----------------------	---

<b>Available grade</b>	Achieved
------------------------	----------

---

### Guidance Information

- 1 **Definition**  
*Explore and present personal connections* for this standard involves students exploring their own role, participation and connections within their communities grounded in the traditions and cultures of the Cook Islands and presenting a coherent story about an aspect of Cook Islands' culture in terms of its past, present and future.
- 2 The presentation may use a variety of formats, technologies or techniques (including but not limited to documentary factual reports/interviews, visual media, oratory, performing arts) to clearly communicate an aspect of Cook Islands' culture that reflects the personal connections of the student in the community.
- 3 It is recommended that evidence for assessment against this standard be in Cook Islands' Māori (te reo Māori Kuki Airani) or an island dialect in order to accurately represent the selected cultural knowledge and practice. There are a number of distinct dialects in the Cook Islands: Mangaia, Rarotonga, Ngāpūtoru (made up of Atiu, Mauke and Mitiaro, Aitutaki, Manihiki, Rakahanga, Tongareva, Pukapuka and Palmerston), however the main dialect being taught is the Rarotongan dialect - Rarotonga being the capital of the Cook Islands.
- 4 People gaining credit for this standard may not also gain credit for Unit 17163, *Draw a conclusion after an investigation into an aspect of Pacific indigenous knowledge with guidance*; Unit 17166, *Draw a conclusion after an investigation into an aspect of Pacific change and development with guidance*; Unit 17169, *Draw a conclusion after an investigation into an aspect of Pacific Society with guidance*; or Unit 26539, *Communicate detailed understanding of an aspect of Pacific culture through a planned presentation with guidance*.

5 References

Cook Islands Ministry of Cultural Development, available at <https://www.culture.gov.ck/>  
 Cook Islands Ministry of Education *Social Science in the Cook Islands* (2006), available at [http://www.education.gov.ck/?page\\_id=265](http://www.education.gov.ck/?page_id=265)  
 Te Kete Ipurangi Cook Islands Māori guidelines and resources available at <https://pasifika.tki.org.nz/Pacific-languages/Cook-Islands-Maori>  
 thecoconet.tv – The world’s largest hub of Pacific Island content available at <https://www.thecoconet.tv/>

**Outcomes and performance criteria**

**Outcome 1**

Explore personal connections to an aspect of Cook Islands’ culture.

**Performance criteria**

1.1 Personal connections to a selected aspect of Cook Islands’ culture are identified and the context for practical participation in the community is described.

Range the exploration will include –  
 a plan that identifies the personal connections to the selected aspect of Cook Islands culture and describes the context for practical participation in the community;  
 the relevant sources of information;  
 the collection or recording of information;  
 making meaning of the findings of the exploration.

1.2 Personal connections are reflected on in terms of the past, present and future of the selected aspect of Cook Islands’ culture.

**Outcome 2**

Present the findings of the exploration.

**Performance criteria**

2.1 The presentation is logically structured, clear, understandable and reflective of an aspect of Cook Islands’ culture and the personal connections as well as practical participation of the student in the community.

<b>Replacement information</b>	This unit standard replaced unit standard 28041.
--------------------------------	--

<b>Planned review date</b>	31 December 2026
----------------------------	------------------

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	24 March 2022	N/A

**Consent and Moderation Requirements (CMR) reference**

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.