

Title	Analyse and present an aspect of Cook Islands' culture that is contributing to a sustainable future		
Level	3	Credits	8

Purpose	People credited with this unit standard are able to analyse and present an aspect of Cook Islands' culture that is contributing to a sustainable future.
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Classification	Pacific Studies > Cook Islands Cultural Studies
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Available grade	Achieved
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Guidance Information

- 1 Definitions
Analyse and present an aspect of Cook Islands' culture involves refining knowledge and ideas in and about the culture(s) of the different Cook Islands and presenting an analysis of an aspect of the traditions, customary practices, values and beliefs of an island community that are contributing to a sustainable future.
- 2 The presentation may use a variety of formats, technologies or techniques (including but not limited to documentary factual reports/interviews, visual media, oratory, performing arts) to clearly communicate an aspect of Cook Islands' culture that is contributing to a sustainable future.
- 3 *A sustainable future* is one where people can meet their needs without compromising the ability of people in the future to meet their own needs. This is the [Brundtland definition](#).
- 4 It is recommended that evidence for assessment against this standard be in Cook Islands' Māori (te reo Māori Kuki Airani) or an island dialect in order to accurately represent the selected cultural knowledge and practice. There are a number of distinct dialects in the Cook Islands: Mangaia, Rarotonga, Ngāpūtoru (made up of Atiu, Mauke and Mitiaro, Aitutaki, Manihiki, Rakahanga, Tongareva, Pukapuka and Palmerston), however the main dialect being taught is the Rarotongan dialect – Rarotonga being the capital of the Cook Islands.
- 5 People gaining credit for this standard may not also gain credit for Unit 17164, *Draw a conclusion after investigating a hypothesis on an aspect of Pacific indigenous knowledge with consultation*; Unit 17167, *Draw a conclusion after investigating a hypothesis on an aspect of Pacific change and development with consultation*; Unit 17170, *Draw a conclusion after investigating a hypothesis on an aspect of Pacific society with consultation*; or Unit 26540, *Communicate comprehensive understanding of an aspect of Pacific culture through a planned presentation with consultation*.

6 References

Cook Islands Ministry of Cultural Development, available at

<https://www.culture.gov.ck/>

Cook Islands Ministry of Education *Social Science in the Cook Islands* (2006),

available at http://www.education.gov.ck/?page_id=265

Cook Islands National Environment Services, available at

<https://environment.gov.ck/island-futures-division/education-information-and-awareness>

Te Kete Ipurangi Cook Islands Māori guidelines and resources available at

<https://pasifika.tki.org.nz/Pacific-languages/Cook-Islands-Maori>

thecoconet.tv - The world's largest hub of Pacific Island content available at

<https://www.thecoconet.tv/>

Outcomes and performance criteria

Outcome 1

Analyse an aspect of Cook Islands' culture that is contributing to a sustainable future.

Performance criteria

- 1.1 A selected aspect of Cook Islands' culture that is contributing to a sustainable future is analysed.

Range the analysis will include –
 the identification and investigation of a selected aspect of Cook Islands' traditions, customary practices, values and beliefs that contribute to a sustainable future;
 the relevant sources of information;
 the collection or recording of information;
 making meaning of the findings of the analysis.

- 1.2 The analysis is reflected on in terms of how the selected aspect of Cook Islands' culture is contributing to a sustainable future.

Outcome 2

Present the analysis of the selected aspect of Cook Islands' culture.

Performance criteria

- 2.1 The presentation is coherent, clear and reflective of an aspect of Cook Islands' culture that is contributing to a sustainable future.

Replacement information	This unit standard replaced unit standard 28042.
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Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	24 March 2022	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.