

Title	Demonstrate knowledge of Te Tiriti o Waitangi, legislation, services and support relevant to an early childhood setting		
Level	3	Credits	4

Purpose	<p>People credited with this unit standard are able to: describe the relevance of Te Tiriti o Waitangi/The Treaty of Waitangi to an early childhood setting; describe legislation and regulations relevant to the operation of an ECE service in Aotearoa New Zealand; and describe agencies/services and support networks available in the community to assist in the care and protection of young mokopuna/children and whānau/families.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Education and Care (Introductory Skills) (Level 3) [Ref: 2849] and the New Zealand Certificate in Early Childhood Education and Care (Level 4) [Ref: 2850].</p> <p>This unit standard is an introduction to education and care of children in an early childhood setting. It is designed for people who intend to work, or are working with, children in an ECE service. This unit standard will prepare people to advance to a higher level of study in ECE.</p>
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Classification	Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society
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Available grade	Achieved
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Guidance Information

- 1 All activities associated with this unit standard must accommodate differing cultural attitudes and approaches to seeking help.
- 2 Learners for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector. Assessment evidence for this standard may include examples of the underpinning of Te Tiriti o Waitangi and threading te reo Māori and tikanga Māori through exploring Te Tiriti o Waitangi, legislation, services and support relevant to early childhood settings in Aotearoa New Zealand.
- 3 All people concerned with the teaching/learning and assessment relating to this unit standard must be aware of, and respect, any issues of privacy and confidentiality. Such issues must be treated sensitively, recognising that in this unit standard, support needs are personal and some subjective judgement is involved.

4 Definitions

Agencies/services refer to organisations and groups that can provide practical support, advice, resources and contacts such as Ministry of Education, Ministry of Social Development, Work and Income, Ministry for Children, Whānau Ora, ECE services, Plunket, Strategies with Kids – Information for Parents (SKIP), KiwiFamilies, Kidshealth, Citizens Advice Bureau, Refugee Centre, Ministry of Health and Public Health Services, support groups for young parents, family networks and other specialist support groups.

Networks refer to support groups for young parents, family.

Whānau/families may be parents, guardians, and members of the extended family who have an interest in the child.

Young children in this standard refers to an infant, toddler or young child from birth to school entry age. There are three broad overlapping age ranges for mokopuna/children as defined in *Te Whāriki* as:

infant – birth to 18 months;

toddler – one year to three years;

young child – two and a half years to school entry age.

5 Legislation and conventions include but are not limited to:

Care of Children Act 2004

Children’s Act 2014

Civil Defence Emergency Management Act 2002

Crimes Act 1961

Education and Training Act 2020

Education (Early Childhood Services) Regulations 2008

Health and Safety at Work Act 2015

Oranga Tamariki Act 1989 or Children’s and Young People’s Wellbeing Act 1989

Privacy Act 2020

United Nations Convention on the Rights of the Child (UNCRC) 1989 and subsequent amendments.

6 Resources and references

Kiwi Families, *Teen Parent overview*; available at

<https://www.kiwifamilies.co.nz/articles/teen-parent-overview/>.

Ministry of Education, *Police vetting for early learning services early learning sector requirements*; available at <https://www.education.govt.nz/early-childhood/licensing-and-regulations/police-vetting-for-early-learning-services/>.

Ministry of Education, *Practical information about education for parents and carers – Learning Support*; available at <https://parents.education.govt.nz/learning-support/>.

Ministry of Education, *Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum* (Wellington, 2017), available at <https://www.education.govt.nz/early-childhood/teaching-and-learning/te-whariki/>.

Ministry of Primary Industries, *Early Childhood Educators and kōhanga reo – Food Business (including Food Safety tips)*; available at <https://www.mpi.govt.nz/food-business/running-a-food-business/national-programmes-steps/early-childhood-educators-and-kohanga-reo/>.

Ministry of Primary Industries, *Early Learning Services Food Safety Fact Sheet – Puka Korero Pono*; available at <https://www.mpi.govt.nz/dmsdocument/11287-Early-Childhood-Education-Services-Guidance>.

Teaching Council of Aotearoa New Zealand, *Tātaiako: Cultural Competencies for Teachers of Māori Learners*; available at <https://teachingcouncil.nz/resource-centre/tataiako-cultural-competencies-for-teachers-of-maori-learners/>.

Teaching Council of Aotearoa New Zealand, *Our Code, Our Standards - Code of Professional Responsibility and Standards for the Teaching Profession - Ngā Tikanga Matatika, Ngā Paerewa, (2017)*; available at <https://teachingcouncil.nz/professional-practice/our-code-our-standards/>.

Te Kete Ipurangi- TKI, *Tātaiako: Cultural Competencies for Teachers of Māori Learners resources*; available at <https://temangoroa.tki.org.nz/Stories/Tataiako-Cultural-Competencies>.

Te Puni Kōkiri, *A guide to the principles of the Treaty of Waitangi as interpreted by the Waitangi Tribunal and the Courts*, has been produced by Te Puni Kōkiri, Ministry of Māori Development entitled *He Tirohanga o Kawa ki te Tiriti o Waitangi*, available at <https://www.tpk.govt.nz/en/a-matou-mohiotanga/crownmaori-relations/he-tirohanga-o-kawa-ki-te-tiriti-o-waitangi>.

Waitangi Tribunal, *The Treaty of Waitangi/Te Tiriti o Waitangi - Principles of the Treaty*, available from <https://www.waitangitribunal.govt.nz/treaty-of-waitangi/principles-of-the-treaty/>.

Whānau Ora, *What we do*; available at <https://whanauora.nz/what-we-do/about/>.
Ministry of Justice, Waitangi Tribunal Te Rōpū Whakamana I Te Tiriti o Waitangi <https://www.waitangitribunal.govt.nz/treaty-of-waitangi/>.

Work and Income - Te Hiranga Tangata, *Community Investment and Family Services Directory*; available at <https://workandincome.govt.nz/providers/health-and-disability-practitioners/community-investment.html>.

Outcomes and performance criteria

Outcome 1

Describe the relevance of Te Tiriti o Waitangi/The Treaty of Waitangi to an early childhood setting.

Performance criteria

- 1.1 The relevance of the principles of Te Tiriti o Waitangi/The Treaty of Waitangi are described in terms of their application in an early childhood setting.
- Range includes but is not limited to – partnership, protection, participation.
- 1.2 Tikanga/kawa practices in an early childhood setting are identified and described.
- Range at least three practices.
- 1.3 Te ao Māori values consistent with Tātaiako Competencies are identified and described in the context of an early childhood setting.

Outcome 2

Describe legislation and regulations relevant to the operation of an ECE service in Aotearoa New Zealand.

Range includes – Children’s Act 2014, Education (Early Childhood Services) Regulations 2008, Privacy Act 2020, Health and Safety at Work Act 2015.

Performance criteria

- 2.1 Legislation and regulations are described in terms of their purpose and influence on the operation of an ECE service in Aotearoa New Zealand.
- 2.2 Legislation and regulations are described in terms of their influence on own practice in an early childhood setting.

Outcome 3

Describe agencies/services and support networks available in the community to assist in the care and protection of young mokopuna/children and whānau/families.

Performance criteria

- 3.1 Government agencies/services and support networks are described in terms of how they assist in the care and protection of mokopuna/children and their whānau/families.

Range evidence of three.

- 3.2 Non-government agencies/services and support networks in the local community are described in terms of how they assist in the care and protection of mokopuna/children and their whānau/families.

Range includes but is not limited to – community, voluntary, private; evidence of three.

Replacement information	This unit standard replaced unit standard 29870.
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Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	24 February 2022	N/A

Consent and Moderation Requirements (CMR) reference	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.